#### **BOROUGH OF FAR HILLS**

# Planning Board Regular Meeting

## **MINUTES**

## October 4, 2021 VIA REMOTE MEETING ACCESS ONLY

#### **CALL TO ORDER**

Chairman Rochat called the virtual meeting to order at 7:03 p.m. and read the Open Public Meetings statement in accordance with the law. Those present stood for the pledge of allegiance.

**ROLL CALL:** 

Present: Chairman Tom Rochat, Vice Chairman Richard Rinzler, Mayor Paul Vallone,

Councilwoman Sheila Tweedie, Robert Lewis, Marilyn Layton, John Lawlor arrived

at 8:10 p.m. and Jack Koury, Alt. #1

Also Present: Peter Henry, Board Attorney, David Banisch, Planner, Steve Bolio, Engineer and

Shana L. Goodchild, Secretary

Absent: Suzanne Humbert, Alt. #2

There were approximately 27 audience members present.

#### BILL LIST

October 4, 2021

Vice Chairman Rinzler made a motion to approve the Bill List. Councilwoman Tweedie seconded the motion. The motion carried by the following roll call vote:

Roll Call Vote

Those in Favor:

Vice Chairman Rinzler, Mayor Vallone, Councilwoman Tweedie, Mr. Lewis,

Ms. Layton, Mr. Koury, Alt. #1 and Chairman Rochat

Those Opposed:

None

## **PUBLIC COMMENT**

There was no public comment.

## APPLICATION/COMPLETENESS DETERMINATION ONLY

Appl. No. PB2021-15

Robustelli

Block 3, Lot 10

170 Lake Road

Stream Corridor Buffer Variance

As a noticed property owner within 200 feet, Mr. Lewis recused himself from the meeting at this time.

PLANNING BOARD MINUTES 10/4/21 Page 1 of 10 Steve Bolio noted that Ferriero Engineering issued a letter dated October 1, 2021 and addressed item #15 and #23, recommending waivers for completeness. He opined that there was sufficient information for the application to proceed to public hearing. There being no questions, Vice Chairman Rinzler made a motion to deem the application complete. Ms. Layton seconded the motion and the motion carried by the following roll call vote:

#### Roll Call Vote

Those in Favor: Vice Chairman Rinzler, Mayor Vallone, Councilwoman Tweedie, Ms. Layton,

Mr. Koury and Chairman Rochat

Those Opposed: None

Mr. Lewis returned to the meeting at this time.

## APPLICATIONS/PUBLIC HEARINGS

Mr. Henry again provided ground rules for public hearings and read into the record the following which is posted at the end of the agenda for each meeting:

• Attendees are admitted to meetings via the Zoom waiting room and microphones are muted until enabled by the host. Members of the public may participate in meetings at certain designated times as announced by the Board Chair. <u>During public hearings</u> members of the public will be allowed to address applicants and their experts, ask questions and/or make comments <u>as appropriate</u> once recognized to do so. Attendees may request to be heard by 'raising a hand', either physically or virtually. Phone-in attendees can also 'raise a hand' by using \*9 on their phone. Disruptive or inappropriate behavior by any meeting attendee may result in the audio and/or video muting of that attendee and/or their removal from the virtual online meeting room.

Mr. Henry noted that the Chairman requested that he monitor the performance of attendees under these ground rules and advise Ms. Goodchild if muting or removal is an appropriate step to be taken during any of the following hearings.

Appl. No. PB2021-10
 Far Hills Country Day School
 Block 4, Lot 11
 697 US Hwy Route 202
 Amended Prel./Final Major Site Plan and Use Variance Scoreboard Replacement

Kathy Hatfield, Attorney from the Hatfield Schwartz law group was present and explained that the applicant was seeking a variance to replace and relocate the school's outdoor scoreboards at the existing grass fields. The campus straddles the boundaries of Far Hills and the Borough of Bernardsville. The property that is the subject of the variance is just under 35 acres and is located within the R-10 Zoning District of the Borough of Far Hills. The project consists of the replacement of two (2) steel supported 8 x 12 LED scoreboards located between two (2) existing athletic fields. Presently there are two (2) single sided scoreboards positioned in the opposite ends of the two (2) existing athletic fields. Existing scoreboard number one (1) is approximately 658 feet from US Route 202 and existing scoreboard number two (2) is approximately 1,010 feet from US Route 202; the existing scoreboards are approximately seven (7) feet in height and twelve (12) feet in width (84 sq. ft.

in total size). The scoreboards are proposed to be replaced with new double-sided scoreboards which would be relocated from the opposite end corners of the existing fields to the same end but in the middle fields; all four (4) athletic fields will have access to the scoreboards. The proposed scoreboards are the same approximate size, configuration, height and color and function as the existing units. They are not illuminated except for the red LED digits that display timing, scoring and team names. The proposed scoreboards do not display dynamic messages or video, they do not have any PA or sound system ability to make announcement but they do have a horn speaker that sounds at periodic intervals; that sound can be raised or lowered. The expected decibels from the scoreboard horns are approximately 120 decibels with a horn duration of approximately two (2) seconds. The scoreboards and horns will be oriented so that they do not face any residential neighbors. There are no existing floodlights at the field and no new lighting is proposed. The anticipated hours of operation will remain unchanged, typical hours during the week are between 2:45 p.m. and 5:30 p.m. or until the sun sets. The proposed project is not expected to have any impact on traffic or parking conditions since there are no changes to the property, field configurations or frequency.

Michael Bryson, Architect with USA Architects, was sworn in by Mr. Henry. Mr. Bryson explained that the scoreboard replacement project entails disconnection and removal of two (2) existing scoreboards and the installation and erection of two (2) new scoreboard structures that will support When asked how the new scoreboards differ from the existing back-to-back scoreboards. scoreboards, Mr. Bryson explained that the new scoreboards have updates in how they display team names, scoring and the timing; conventional lightbulbs are replaced with LED lighting. When asked if there is difference in the size, Mr. Bryson explained that the scoreboards are identical in size (5 feet by 12 feet) with school name signage across the top (2 feet by 12 feet). When asked if there is a change in the location of the proposed scoreboards, Mr. Bryson responded in the positive and explained that the two (2) existing scoreboard assemblies will be relocated from the corners of the athletic fields to the middle of all four (4) athletic fields so that all four (4) fields have line of sight to the scoreboards. When asked the distance the scoreboards will be from US 202, Mr. Bryson responded 1,040 feet which moves them slightly further away than the existing scoreboards. When asked if the scoreboards can be seen from US 202, Mr. Bryson responded in the negative noting that there is a dense tree line that blocks the view. When asked if there is any additional lighting associated with the project, Mr. Bryson responded in the negative. Addressing the sound level, Mr. Bryson explained that the only sound feature is a horn speaker similar to the existing scoreboards; no change in the sounds output however, the new scoreboards have volume control. When asked if the scoreboards and horns will face neighbors, Mr. Bryson noted that the existing scoreboards are on an angle and do face toward neighboring properties, the proposed scoreboards are oriented towards the fields only.

Vice Chairman Rinzler expressed concern with a 120-decibel horn and exposing students and onlookers and asked why the decibels could not be lowered. Mr. Bryson explained that the decibel level at three (3) feet diminishes significantly as distance is doubled from the scoreboard. For example, at the two (2) closest residential property lines the decibel level will be approximately 63.3 dba and the second closest property will have a dba level of 57.3; normal human conversation measures 63 dba. Vice Chairman Rinzler clarified that his concern was for those in the immediate area of the scoreboard and asked that the applicant consider operating the horn at a lower decibel to which Mr. Bryson agreed and noted that 120 decibels was the highest decibel level. He noted that the school will be trained how to use the scoreboards and adjust the horn level.

Mayor Vallone asked for confirmation that no night games would take place to which Mrs. Hatfield confirmed. When asked if it was necessary to appear before Bernardsville, Mrs. Hatfield responded in the negative. It was noted that the proposed scoreboards and existing athletic fields are entirely within the Borough of Far Hills. Mr. Bolio noted that existing scoreboard No. 1 was within Bernardsville and, to address a comment in the review letter, the applicant could be required to pursue an approval letter from Bernardsville. Mr. Henry opined that it could be handled through a demolition permit from Bernardsville. Mr. Henry also noted that because the application involved property within 200 feet of the boundary line Bernardsville received notice of the application.

When asked by Chairman Rochat if the playing fields are for the use of the school only, Mrs. Hatfield responded in the positive. When asked if the lights are recessed in the panel, Mr. Bryson responded in the positive and noted that the lights are flush with the face of the scoreboard. When asked if there is anything to block glare from the side, Mr. Bryson responded in the negative but noted that the scoreboards were oriented in a way to avoid any glare onto adjacent properties.

David Banisch noted that the existing scoreboards are approximately 400 feet from the nearest property line in Bernardsville; according to the plans provided the proposed location will be reduced to approximately 112 feet. That said, the existing scoreboard is oriented directly at a residential property on Lake Road and with the change in orientation they will emanate sounds in a northerly direction with the nearest dwelling (in Far Hills) being well over a 1,000 feet away. When asked the overall height of the proposed scoreboards including the additional signs, Mr. Bryson responded 18 feet to the top of the assembly (existing scoreboards measure 19'6" above grade). When asked by Mr. Banisch if there are games on the weekends, Mrs. Hatfield responded in the negative. When asked if the volume levels of the existing horns could be measured before they are demolished so that when the new signs are installed the volume can be adjusted to their present level, Mr. Bryson responded in the positive. He noted that they could use a consultant to take the measurement. Mr. Banisch questioned a notation about existing luminaries to remain on Sheet E100, photo number 4 which appear to show two (2) flood lights. Mr. Bryson confirmed that the new scoreboards do not propose any new lighting and clarified that the existing lights shown in photo number 4 illuminate an egress path behind the school building.

Steve Bolio, using his letter dated July 9, 2021 referenced the following comments:

Item No. 2 – Mrs. Hatfield agreed to provide a copy of the survey referenced on the plans.

Item No. 5 - Mr. Bryson confirmed that the scoreboards will not be visible from adjacent residential properties.

Item No. 10 - Mr. Bryson noted that the proposed disturbance is estimated between 550 and 600 square feet and agreed to show that on the plan.

Item No. 11 – Mr. Bryson noted that the footing dimensions are indicated on the structural engineers drawing S100 detail A.

Item No. 12 – Mr. Bryson noted that additional AED's will be provided.

Item No. 13 – Mr. Bryson confirmed that all of the existing signage, scoreboard and support posts will be removed.

When asked by Chairman Rochat about the vegetation between the proposed scoreboard and the residential structure in Bernardsville, Mr. Bryson confirmed that a dense line of coniferous and

deciduous trees exist on both sides of the property line and is adequate to screen a direct sight line from the scoreboard to the house.

There being no additional questions from the Board, Chairman Rochat opened the meeting to questions from the public. There being no questions from the public, Chairman Rochat closed the hearing to questions of the witness.

Mr. Lewis asked for clarification on the sound reading. Mr. Bolio recommended the applicant take readings and provide a report as to the sound levels at various distances of the new scoreboards. Chairman Rochat asked if there would be four (4) separate horns to which Mr. Bryson responded in the positive. Vice Chairman Rinzler opined that a reading should be taken under the scoreboard where student athletes congregate. Mr. Banisch recommended taking measurements approximately 25 feet from the horns based on the layout of the fields and he supported the recommendation by Mr. Bolio with the caveat that there be a measurement before the existing signs are removed. It was the consensus of the Board that the Board professionals could set the parameters and handle final sign off. When asked by Mr. Koury if the horn levels can be pre-set so that they cannot exceed a certain decibel, Mr. Bryson agreed to confirm with the manufacturer if that feature is available.

There being no questions, Mr. Lewis made a motion to approve the application to include the standard conditions and the conditions outlined during the hearing. Councilwoman Tweedie seconded the motion and the motion carried by the following roll call vote:

## Roll Call Vote

Those in Favor:

Vice Chairman Rinzler, Mayor Vallone, Councilwoman Tweedie, Mr. Lewis,

Ms. Layton, Mr. Koury and Chairman Rochat

Those Opposed:

None

Appl. No. PB2021-09
 Colasurdo
 Block 4, Lot 3
 300 Pennbrook Road
 Side and Rear Setback Variances

For the record, Chairman Rochat noted that a site walk was conducted on Saturday, October 2, 2021 at the site.

Mr. Paul Fox, Engineer for the applicant indicated that they received a report from Planner David Banisch that identified the following additional items requiring variance relief from the required 100 foot setback: 1) the proposed landscape wall around the proposed pool (53.3 feet to the side yard and 56 feet to the rear yard), 2) the proposed screening walls adjacent to the pool equipment (78.7 feet to the side yard and 46.8 feet to the rear yard), and 3) the proposed underground drywell (72.9 feet to the side yard and 29 feet to the rear yard). Addressing the patio off the southern end of the house, Mr. Fox indicated that they verified that it conforms to the required side and rear yard setbacks.

Mr. Lewis asked for clarification on the evolution of the improvements on the property.

Gerald Colasurdo, owner/applicant was sworn in by Mr. Henry so that he could testify, if necessary.

Mrs. Colasurdo explained that they purchased the house in September of 2020 realizing that the house needed extensive renovations and that it was located approximately 105 feet from the property line (where 100 feet is required). When asked if they considered moving the house location, Mrs. Colasurdo noted that she made a commitment to the family that sold the home that they would not tear the house down and move the location; she clarified that the footprint of the home remains the same.

John Peel, Professional Planner and Environmental Consultant was sworn in by Mr. Henry, provided his qualifications and was accepted by the Board. Addressing a concern raised by the Board Engineer, Mr. Peel explained that they provided a letter confirming that, based on an on-site inspection, there are no environmentally sensitive areas within 300 feet of any proposed activities. Addressing the planning merits, Mr. Peel noted that virtually all of the improvements require setback relief as they are within the 100 side and rear setbacks. The primary reason for the placement of the improvements in the proposed location is to provide privacy while minimizing visual impacts to neighbors; the location seems appropriate for granting variance relief. The closest residence is located on Lot 2 (280 Pennbrook Road). Mr. Peel addressed comments raised in Mr. Banisch's letter dated October 4, 2021 noting specifically that there is a conforming area for the improvements adjacent to Pennbrook Road (a scenic corridor as outlined in the Master Plan) but there would be visual impact. He added that there are a number of proposed landscape plantings to screen the property to the East and the existing home serves as a visual buffer from the Pennbrook and Lake Road areas. The applicant agreed to conform to Mr. Banisch's recommendations on lighting (no side glare, etc.).

Addressing planning testimony, Mr. Peel opined relief should be granted because the purposes of the act would be advanced and the benefits substantially outweigh any detriment. The proposal retains the existing building quality and the plantings will aesthetically enhance the side yard area. The existing house was established many years ago and the proposed appurtenant improvements don't adversely impact the original view scape of the property. Any increase in impervious coverage will be managed by the proposed drywell system.

Mr. Fox noted that the Colasurdo's are in agreement to provide additional screening along the side as requested by Mr. Banisch.

Mr. Banisch reviewed the purposes of the act testified to by Mr. Peel and he agreed with most of them noting that the proposed location provides the property owners the most privacy and minimizes visual impact to the neighborhood.

When asked by Mayor Vallone if the neighbors at 280 Pennbrook Road have commented on the proposed project, Mr. and Mrs. Colasurdo represented that they discussed the improvements with the neighbors and they had no issues with the project. He added that the home on 280 Pennbrook Road is lower than the area of the proposed pool project. Mr. Banisch agreed that the house at 280 Pennbrook Road is situated at an angle and that the garage is the end of the house closest to the proposed activity.

Based on her observations at the site walk, Councilwoman Tweedie opined that putting the pool and patio anywhere else on the lot would have a greater visual impact and would not be as useful to the occupants of the home. Mayor Vallone, Vice Chairman Rinzler and Mr. Koury agreed.

There being no additional questions from the Board, Chairman Rochat opened the meeting up to the public for questions of the witnesses. There were no public questions.

There being no additional Board questions, Councilwoman Tweedie made a motion to approve the application to include the standard conditions and the conditions outlined during the hearing, specifically with regard to landscaping and lighting. Ms. Layton seconded the motion and the motion carried by the following roll call vote:

Roll Call Vote

Those in Favor:

Vice Chairman Rinzler, Mayor Vallone, Councilwoman Tweedie, Mr. Lewis,

Ms. Layton, Mr. Koury and Chairman Rochat

Those Opposed:

None

Appl. No. PB2021-12
 Symington
 Block 23, Lot 1
 180 Douglas Road
 Front Setback Variance

Catherine Mueller, Professional Engineer and President of Page Engineering was sworn in by Mr. Henry, provided her qualifications and was accepted by the Board.

Ms. Mueller noted that the property consists of 18.85 acres and is located at the corner of Liberty Corner and Douglas Roads. She explained that the applicant applied for a dormer variance but there is also a discrepancy with the pre-existing front yard setback to Douglas Road. She noted that her firm has been involved with the property since before 2006 where an application was made to the Board by a prior owner for significant expansion and renovations to the existing home. At that time the front yard setback variance was requested at 176.41 feet from Douglas Road where 200 feet is required; that project never commenced and the house went into disrepair. The Symington's purchased the property and they are now requesting a clarified front yard setback variance of 174.9 feet. In 2006 the survey relied on the State Plane Coordinates (NAD27) and in 2017 when there were re-development discussions another survey was done for a different client utilizing the State Plane Coordinates (NAD83) which resulted in the setback measuring 174.9 as currently shown on the plans; the house and the land have not changed. Mr. Henry noted that a new variance may not be necessary but opined that it would be beneficial to have something of record which clarifies what the actual variance would measure to utilizing the current survey base. He added that the setback should be measured from the right of way line and it should be established on the record. Ms. Mueller agreed noting that the Board Engineer recommended waiving the right of way dedication. Ms. Mueller clarified for the record that the front setback measured from the right of way line to the existing home would be 149.9 feet. The subject of the application involves the installation of a dormer on the rear side of the home. The roof is in poor condition and prior to replacing the roof they would like to make some renovations. The dormer will not be visually apparent from Douglas Road and from

Liberty Corner Road it is in a compliant area (over 520 feet from Liberty Corner Road). The dormer is over the required 200-foot setback by 4.25 feet; the distance from the existing center line of Douglas Road is 195.75 feet and measured from the right of way line it is 170.75 feet.

When asked by Mr. Bolio to provide a copy of the survey referenced on the plans, Ms. Mueller responded in the positive. Based on the scope of the application, Mr. Bolio recommended that the right of way dedication be waived.

There was a brief discussion about how the home was originally constructed in violation of the setback and the year of construction was determined to be approximately 1979.

Sean Mullican, Architect was present, sworn in by Mr. Henry, provided his qualifications and was accepted by the Board.

Using the Share Screen function of Zoom, Mr. Mullican displayed the submitted drawings and explained that the requested dormer was needed for storage and measures 18 feet (inside dimension). It cannot be moved as it would interfere with a structural valley and would cause complications with the design. Mr. Banisch noted that the proposed dormer lines up with the existing garage windows.

There being no questions from the Board, Chairman Rochat opened the meeting up to the public for questions of the witnesses. There were no public questions.

Ms. Mueller requested that the applicant have the ability to move forward with the permits prior to the adoption of the resolution. The Board had no objection with the applicant moving forward so long as the applicant submits plan revisions to the satisfaction of the Board Engineer.

There being no questions, Vice Chairman Rinzler made a motion to approve the application to include the standard conditions and the conditions outlined during the hearing, specifically with regard to receiving a copy of the reference survey and plan revisions to provide for the proper setback measurements. Ms. Layton seconded the motion and the motion carried by the following roll call vote:

#### Roll Call Vote

Those in Favor:

Vice Chairman Rinzler, Mayor Vallone, Councilwoman Tweedie, Mr. Lewis,

Ms. Layton, Mr. Koury and Chairman Rochat

Those Opposed:

None

Appl. No. PB2021-07

Pulte Homes of NJ, Limited Partnership/Residences at Overleigh

Block 5, Lot 4

220 Route 202

Prel./Final Subdivision and Site Plan and Variance

A transcript of the Pulte Homes of NJ, Limited Partnership/Residences at Overleigh public hearing has been attached to the minutes.

It was announced that the public hearing would continue on November 1, 2021, 7 p.m. without further notice.

Appl. No. PB2021-16
 Living the Life of Our Dreams, LLC
 Block 15, Lot 1.01
 49 Route 202, Suite 13A (Office #2)
 Change of Use/Occupancy/Site Plan Waiver (Subscription Application)

Ms. Goodchild noted for the record that Ms. Layton was recused from participating as she resides within 200 feet.

Anthony Melillo was present on behalf of the applicant and sworn in by Mr. Henry. He explained that the tenant, Maria Francisco, consults for marketing campaigns in the music industry and currently occupies an office in New York. As a result of COVID she is looking for an office closer to Gladstone where her mom currently resides. A 12-month lease has been signed which meets the condition of the overall subscription application resolution. The Office hours will be conducted between 6 a.m. and 6 p.m. Monday through Saturday; this tenant does not need the extended timeframe outlined in the subscription resolution. No signage or site modification is proposed and only one (1) parking space is required with no visitors anticipated. When asked by Mayor Vallone to describe the business, clients and interaction, Mr. Melillo explained that the marketing campaigns are mostly social media for a specific song or artist; no auditions or music. Mr. Banisch noted that the use is permitted and recommended a condition to update the contact information for the tenant list in accordance with the prior condition of approval. Because the application was carried last month, Mr. Melillo requested that the tenant be permitted to begin moving in prior to the adoption of the resolution to which the Board had no objection.

Chairman Rochat opened the meeting up to the public for questions. There were no public questions.

There being no additional questions from the Board, Councilwoman Tweedie made a motion to approve the application with the standard conditions typical for the change of use/subscription applications: 1) taxes and municipal charges and fees being paid, 2) any other permits or approvals, 3) compliance with the representations made during testimony, 4) compliance with conditions set forth in Resolution No. 2020-20, 5), and 5) provide a copy of the subscription service agreement to the Board. Mr. Lewis seconded the motion. The motion carried by the following roll call vote:

Roll Call Vote:

Those in Favor:

Vice Chairman Rinzler, Mayor Vallone, Councilwoman Tweedie, Mr. Lawlor,

Mr. Lewis, Mr. Koury and Chairman Rochat

Those Opposed:

None

Appl. No. PB2021-17
 Mountain Top Advisory Group

PLANNING BOARD MINUTES 10/4/21 Page 9 of 10 Block 15, Lot 1.01 49 Route 202, Suite 6 Change of Use/Occupancy/Site Plan Waiver

Ms. Goodchild noted for the record that Ms. Layton was recused from participating as she resides within 200 feet.

Anthony Melillo was present on behalf of the applicant and sworn in by Mr. Henry. He explained that the space is approximately 1,950 feet and the tenant will utilize the space as it is currently configured as a financial advisory group; the space will be used for administrative purposes. The applicant currently occupies space in Gladstone but is looking to make a move to Far Hills. The Office hours will be conducted between 7:30 a.m. and 6:30 p.m. Monday through Friday; total number of staff on site at one (1) time are five (5) (four (4) employees including the owner and one (1) patron). Five (5) parking spaces are required and provided as shown on the parking schedule provided. No additional signage or site modifications are proposed; the only signage will be decaling on the existing monument sign. When asked by Mr. Banisch if there will be visitors, Mr. Melillo responded one (1) visitor/client which has been provided for in the parking plan. Because the application was carried last month, Mr. Melillo requested that the tenant be permitted to begin moving in prior to the adoption of the resolution to which the Board had no objection.

Chairman Rochat opened the meeting up to the public for questions. There were no public questions.

There being no additional questions from the Board, Vice Chairman Rinzler made a motion to approve the application with the standard conditions typical for the change of use/site plan waiver application. Mr. Lewis seconded the motion. The motion carried by the following roll call vote:

## Roll Call Vote:

Those in Favor:

Vice Chairman Rinzler, Mayor Vallone, Councilwoman Tweedie, Mr. Lawlor,

Mr. Lewis, Mr. Koury and Chairman Rochat

Those Opposed:

None

#### **CORRESPONDENCE**

1. A letter dated September 23, 2021 from Paul D. Fox, Apgar Assoc. re: Colasurdo Variance, Block 4, Lot 3, 300 Pennbrook Road.

#### **ZONING UPDATE**

Zoning memo dated September 28, 2021 – Kimberly Coward

### **ADJOURNMENT**

Motion by Mayor Vallone, seconded by Councilwoman Tweedie and unanimously carried to adjourn the meeting at 10:32 p.m.

Shana L. Goodchild, Planning Board Secretary

**APPROVED 11/23/21** 

PLANNING BOARD MINUTES 10/4/21 Page 10 of 10 PLANNING BOARD BOROUGH OF FAR HILLS COUNTY OF SOMERSET

APPLICATION NO. 2021-07

PULTE HOMES OF NEW JERSEY

Limited Partnership/Residences:

At Overleigh

Block 5, Lot 4 220 Route 202

Virtual Hearing Monday, October 4, 2021 Commencing 7:00 p.m.

BEFORE:

TOM ROCHAT, CHAIRMAN

RICHARD RINZLER, VICE CHAIRMAN

ROBERT LEWIS

MARILYN LAYTON

SHEILA TWEEDIE

PAUL J. VALLONE, M.D., MAYOR

JOHN LAWLOR

JACK KOURY

SUZANNE HUMBERT, absent

SHANA L. GOODCHILD, BOARD SECRETARY

PETER HENRY, ESQ., BOARD ATTORNEY

DAVID BANISCH, BOARD PLANNER

STEVE BOLIO, BOARD ENGINEER

#### APPEARANCES:

DAY PITNEY, LLP

BY: PETER WOLFSON, ESQ.

One Jefferson Road

Parsippany, New Jersey 07054

(973) 966-6300

Attorneys for the Applicant

1	WITNESSES	
2		PAGE
3	GARY DEAN	
	BY: MR. WOLFSON	4
4	BY: THE BOARD	19
	BY: THE PUBLIC	53
5	Skip Schwester	
	Suzanne Voorhees	
6		
7		
8		
9		
10		
11	EXHIBITS	
12		PAGE
13		
	(Exhibits were not marked.)	
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

- 1 CHAIRMAN ROCHAT: Okay. Next on the
- ballot is Pulte Homes, Application 2021-07.
- MR. WOLFSON: Good evening, Mr. Chairman
- 4 Peter Wolfson, Day Pitney, here on behalf of the
- 5 applicant. I'm pinch hitting tonight for my partner,
- 6 Craig Gianetti who had a longstanding prior conflict.
- 7 Appearing on this matter, as the Board is aware,
- 8 started and the applicant received input which is
- 9 being converted into a revised submission which should
- 10 be to the Board soon.
- 11 Our understanding of the focus of tonight is a
- 12 discussion of traffic. And towards that end we have
- our traffic engineer, Gary Dean, with us to present
- 14 direct testimony. We also are informed that the
- 15 Board's traffic expert, Mr. Kataryniak is in
- 16 attendance as well.
- With that, I would call Mr. Dean if there are no
- 18 questions.
- MR. HENRY: Would you raise your right
- 20 hand.
- MR. DEAN: Good evening.
- MR. HENRY: Do you swear the testimony
- 23 you're about to give in this hearing would be the
- 24 truth, the whole truth, nothing but the truth so help
- you God.

- 1 THE WITNESS: Yes, I do.
- MR. HENRY: State your full name for the
- 3 record and spell your last.
- THE WITNESS: Certainly. Gary Dean, D E A
- 5 N.
- 6 MR. HENRY: Thank you.
- 7 DIRECT EXAMINATION BY MR. WOLFSON:
- 8 Q Gary, can you share your educational and
- 9 professional background and qualifications with the
- 10 Board and the public?
- 11 A I would be pleased to. I'm a 1983
- 12 graduate of Lehigh University with a Bachelor of
- 13 Science degree in civil engineering. I'm a former
- 14 member of the faculty of Lehigh University and
- 15 Lafayette College having served as an Adjunct
- 16 Professor teaching transportation engineering.
- 17 I've been a licensed engineer in New Jersey
- 18 since 1987. My license is currently in good standing.
- Over my career I have appeared before roughly
- 20 375 maybe 400 planning and zoning boards in New
- 21 Jersey, Pennsylvania, Connecticut and Massachusetts as
- well as in Superior Court.
- More locally, about 20 years ago, I served as a
- 24 traffic engineering consultant to Far Hills Country
- 25 Day School and I have also appeared regularly in

- 1 neighboring communities such as Peapack Gladstone. I
- 2 was the traffic engineer for Natera and I was the
- 3 project traffic engineer for the Hills Development in
- 4 Bedminster among many other projects in that community
- 5 as well.
- 6 Q Gary, you submitted a traffic impact
- 7 assessment dated March 11, 2021.
- 8 Correct?
- 9 A Yes, I did.
- 10 Q And subsequent to that we received Mr.
- 11 Kataryniak's letter of August 27, 2021?
- 12 A Correct.
- 13 Q And then you submitted a letter responsive
- to that dated September 8th, 2021.
- 16 A Correct.
- 17 Q Okay. I just wanted to have that context
- 18 of what exists in the record on traffic.
- 19 With that, Gary, I'm going to ask you to lead
- 20 the Board and the public through your analysis and
- 21 your conclusions relative to traffic impacts.
- 22 A Certainly.
- MR. HENRY: Before we go forward, Peter,
- 24 could I ask you if you would at some point furnish me
- with a copy of that, whatever the September dated

- 1 responding letter was. I don't think I have it.
- MR. WOLFSON: We will do that.
- MR. HENRY: Thank you.
- 4 All right. I didn't mean to interrupt.
- 5 THE WITNESS: Thank you, Mr. Henry.
- 6 A For the public's benefit as well as the
- 7 Board the Traffic Impact Study consists of an
- 8 evaluation of the existing traffic conditions closest
- 9 to the site that could be most effected by any
- 10 proposed development.
- In this particular instance we focused on the
- intersection of Route 202 and Lake Road given its
- 13 proximity to the site and we establish a base line of
- 14 traffic conditions. And we did that by collecting
- 15 traffic counts, specifically the staff, members of the
- 16 firm were present at the intersection.
- 17 Traffic engineers tend to focus on the times
- when traffic is at its peak. Generally when capacity,
- if it is constrained, it's attributed to essentially
- 20 rush hour conditions principally effected by
- 21 individuals commuting to and from work.
- 22 And our traffic counts were conducted at Route
- 23 202 and Lake Road between 7:00 in the morning and 9:00
- in the morning and from 4:00 in the afternoon to 6:30
- and within each of those time frames we isolate the 60

- 1 minutes, whenever it occurs that traffic is busiest.
- 2 And those counts were done this year on Thursday,
- 3 February 25th.
- 4 Now the pandemic has certainly altered or
- 5 effected traffic conditions in the area. Boards as
- 6 well as traffic professionals often find that things
- 7 aren't "normal." So what we've been doing over the
- 8 past year and a half since the COVID work from home
- 9 and other restrictions is that we found base line data
- 10 that was collected by either consultants or for
- instance in this case from NJ DOT. And DOT
- 12 periodically collects traffic data on the State
- 13 highways.
- The intersection that we found where DOT had
- 15 data I believe was at Southfield, Southfield Road.
- 16 And that data was from 2017.
- Now what we did is, in addition to the traffic
- 18 counts we did at Lake Road we also counted in 2021 at
- 19 Southfield. And then we compared the pre COVID
- 20 numbers with what we found in February of this year.
- 21 And once we've been able to make that before and after
- 22 comparison, we then increased, we factored up the data
- 23 that we collected this year to account for what we
- 24 were conservatively "normal" typical conditions or pre
- 25 COVID conditions.

- 1 What we don't know, from a traffic engineer's
- 2 perspective, are what are the long term effects of the
- 3 changes that we have all experienced in the past 18
- 4 months. More people work from home, have corporations
- 5 contracted their footprint and relinquished office
- 6 space given forums such as Zoom and Microsoft Teams
- 7 and other means to conduct business and connect with
- 8 employees.
- 9 Rather than try to figure out what the future
- 10 may hold, what we basically did for a conservative
- analysis is assume at some point between now and when
- 12 the project is built we will be back to pre COVID
- 13 conditions meaning traffic has increased to the levels
- 14 that we saw previously.
- Now what does that mean from the traffic counts
- we collected? Well, those increases resulted in an 83
- 17 percent increase in the morning peak hour from what we
- 18 counted. In the afternoon it wasn't quite as much.
- 19 It was 22 percent. But I suspect in the morning that
- 20 has to do with parents, individuals, not only
- 21 traveling to and from work but taking children to
- 22 school.
- So we, I don't want to say artificially but we
- increased the traffic data at 202 and Lake to reflect
- 25 those pre COVID conditions by that adjustment.

- 1 And I will be describing what we do with that
- 2 data as we move along in our analysis.
- 3 So we focus on those peak hours, then appended
- 4 to our traffic report are the traffic counts and a
- 5 series of figures, call them stick figures or diagrams
- 6 that show the amount of traffic traveling on Route 202
- 7 and Lake Road during the peak hours. And from our
- 8 counts we found the peak hour in the morning to occur
- 9 between 7:30 and 8:30 and in the afternoon between
- 10 4:15 and 5:15.
- 11 And just to share a few components, there are
- 12 roughly 1,250 vehicles traveling on Route 202 in the
- morning and in the afternoon that volume is much less.
- 14 It's closer to about, call it 700 give or take.
- And, and we are also aware that conditions on
- the major highway system Route 78, 287 in particular
- 17 often times if there's an incident or problem on the
- 18 highways, you know, now that more and more motorists
- 19 are using various navigation adds, GPS apps rather,
- 20 sometimes the secondary highways see an uptick in
- 21 traffic.
- So we didn't consider that specifically but when
- 23 we looked at the volumes of 1,200 in the morning
- 24 certainly it suggests that on that particular day
- 25 there may have been something that occurred. But,

- 1 regardless, we use that traffic data in our study for
- 2 a conservative analysis.
- 3 On Lake Road there are about 40 vehicles in the
- 4 morning that we observed exiting, about half went,
- 5 turned left and went towards Bernardsville and the
- 6 other half turned right towards Peapack Gladstone,
- 7 Bedminster and say west towards Route 206.
- The next step in our traffic study is to, I'll
- 9 say, grade the intersection. And traffic engineers
- 10 use a term known as Level of Service. And it's a
- 11 scale of best operating conditions at Level of Service
- 12 A to the lower end of the spectrum at Level of Service
- 13 F where often times motorists are encountering longer
- 14 delays in making their turn and there's queuing or
- 15 stacking of vehicles on the side street.
- And in the morning exiting Lake Road, again
- 17 these are pre COVID adjusted by 83 percent traffic
- 18 calculations, that motorists leaving Lake Road operate
- 19 at a Level of Service D as in David. And that's a
- delay generally between 25 seconds and 35 seconds.
- In the evening, while there's less traffic both
- 22 on the highway there's also less traffic turning from
- 23 Lake Road so those Levels of Service are much better
- 24 at Level of Service B.
- The next step of the process is to estimate the

- 1 projected traffic from the proposal. The proposal
- 2 features two components. The first are 29 affordable
- 3 apartment units. Those have no restriction other than
- 4 by income meaning we would expect that the individuals
- 5 will be part of the work force and generally would be
- 6 leaving during rush hours, if you will.
- 7 There are also 105 age restricted units that are
- 8 proposed. And as more and more people retire and
- 9 leave the workplace, obviously there's less of a need
- 10 to be out at 7:30 in the morning and as a result that
- 11 type of resident generates per unit much less traffic
- 12 than either affordable or market rate units. So the
- 13 age restricted component has a very significant factor
- in that it tends to suppress traffic during peak
- 15 hours.
- Again, if one were retired and we're not
- 17 assuming everyone is retired but more of the future
- 18 residents we would expect would be, it just begs the
- 19 question why would anyone go out at rush hour if they
- 20 don't need to.
- So as a result, and this has been borne out, the
- 22 way traffic engineers develop these projections is
- 23 through actual studies of specific development or land
- 24 use that is under study.
- 25 Traffic engineers like myself and Mr.

- 1 Kataryniak, the Board's consultant, and other traffic
- 2 consultants throughout the United States collect this
- 3 traffic data and it is published by the international
- 4 professional organization of traffic engineers known
- 5 as the Institute of Transportation Engineers. And
- 6 about every five or six years this data is refreshed,
- 7 it's updated to look at either new land uses that
- 8 didn't exist say five years ago or to continue to
- 9 refine the data for other existing land units -- land
- 10 uses.
- And in our report we used multi-family housing
- with no age restriction for the 29 affordable units in
- 13 a low rise meaning fewer than four stories building
- 14 product type and then senior adult housing which
- includes retirement communities, age restricted
- 16 communities, things of that nature for the remaining
- 17 105 units. And when we look at the projections in
- 18 aggregate in the morning peak hour, meaning in a
- 19 single 60 minutes, we would expect to have 36 vehicles
- 20 generated by the community. And that would be
- 21 comprised of 10 individuals returning in the morning.
- Perhaps it's parents dropping off children at school
- or individuals, for example, who may be returning from
- 24 an overnight work shift or simply people that went out
- to get a, you know, milk or something of that nature.

- 1 But the majority of traffic would be exiting in the
- 2 morning as we would expect people leaving for work.
- To put that into context, that's about one
- 4 vehicle leaving the site in the morning every two
- 5 minutes. That's 30 vehicles per hour. And we're
- 6 expecting 26. So we're in that general frame of
- 7 impact which other than having a traffic engineer
- 8 stand on the side of the road would be very difficult
- 9 to perceive from a motorist's perspective. It's just,
- 10 unless you happen to be there at that exact two minute
- 11 when the individual leaves by and large that has a
- 12 very small effect on traffic operations.
- In the evening or the afternoon peak hour, we
- 14 have a little different component of traffic. We have
- 15 people returning home from work but we also have
- 16 individuals perhaps taking their children to after
- 17 school events and sports practice and music lessons,
- 18 things of that nature or people leaving to go to the
- 19 grocery store, for dinner or any errands. And so we
- 20 see more traffic in the evening peak hour. We would
- 21 expect 48 total trips which are traffic movements
- consisting of 28 inbound traffic.
- So the peak flow direction meaning out in the
- 24 morning and in at night is generally similar,
- 25 essentially the work force travel patterns but we

- 1 would also have more people leaving at night perhaps
- for social visits and the other elements I described.
- 3 And we would have 20 exiting trips in the evening peak
- 4 hour.
- 5 The next thing our traffic study considered is
- 6 what happens in the future. Well, we have made the
- 7 adjustments for COVID, we have increased our traffic
- 8 and we prepare two types of analyses. The first one
- 9 we call a no-build analysis which is essentially a
- 10 projection of future traffic and in our study we did
- 11 assume that there would be annual increases. We don't
- 12 know whether that will happen but that has
- 13 historically been the trend. And then we look at the
- 14 conditions both with and without the project. And
- that helps us very quickly identify what are the true
- impacts of this particular proposal on the, on the
- 17 peak hour conditions.
- And appended to our report we have included the
- 19 summary of those types of, I'll say, comparative
- analyses.
- 21 And in the no-build analysis which is that
- 22 projection of future traffic conditions without the
- 23 project, what we would expect to be there if this
- 24 proposal wasn't before you, we would continue to have
- 25 a Level of Service D condition leaving Lake Road.

- 1 Again, it's fairly low traffic. And those would be
- 2 unchanged from the existing conditions.
- 3 As we superimpose the site traffic along Route
- 4 202, we would continue to have Level of Service D
- 5 leaving Lake Road.
- 6 So from that test alone the minor amount of
- 7 additional traffic generated by the community, some of
- 8 which goes towards Bernardsville, some of which turns
- 9 left and goes past Lake Road but it would have no
- 10 effect on anyone's ability to safely enter and exit
- 11 that intersection and the levels of service leaving
- 12 the community would be the same as Lake Road, Level of
- 13 Service D in the morning and Level of Service B as in
- 14 boy at night.
- And essentially it would be the mirror image of
- 16 the operations that we would expect to find at Lake
- 17 Road.
- 18 So our study concluded that, yes, there will be
- 19 more traffic, there's no disguising that 134 units,
- 20 new units wouldn't generate some additional traffic
- 21 impact. But the good news is that in light of the
- volumes and the distribution of that traffic there
- 23 would be no negative effects, that would be, I'll say,
- 24 noticeable or apparent to a motorist associated with
- 25 the community.

- 1 The last step of our analysis considered the
- overall on-site circulation and we considered first
- 3 the site access to Route 202. And during the project
- 4 inception my understanding, and I wasn't part of the
- 5 discussions with the governing body, is that there is
- 6 an evaluation considered of where the access might
- 7 fall along the highway. And there was some
- 8 consideration given to aligning it opposite Lake Road
- 9 and there was some consideration given to the scheme
- 10 that you have before you.
- 11 And aside from certain esthetic reasons and, and
- 12 concerns to minimize the impact of the community on
- individuals leaving Lake Road, the decision was made
- to have the access approximately 365 feet further to
- 15 the north so that there would be offset intersections.
- 16 From a traffic engineering perspective, a
- 17 T-intersection meaning just in the shape of the letter
- 18 T is safer and has fewer conflict points than a 4-way
- 19 intersection.
- If anyone is, wants to know I can point them out
- 21 but as we map out all of the various turns vehicles
- 22 might make at a 4-way intersection there are actually
- 23 12 points of conflict between traffic going straight,
- traffic that turns left, et cetera.
- When we have a T-intersection, there are only

- 1 three points of conflict. So just from a simple
- operation perspective, a T-intersection operates safer
- 3 and more efficiently than does a 4-way intersection.
- We have reviewed the Residential Site
- 5 Improvement Standards and the offset, the spacing
- 6 distance between Lake Road and the site driveway far
- 7 exceeds the standards under RSIS which I believe are
- 8 125 or 150 feet and, and we're more than double that
- 9 distance, close to triple.
- NJ DOT also has certain spacing criteria.
- 11 There's is 125 so obviously we exceed that.
- So in terms of its location, it certainly
- 13 presents, in my opinion from a traffic perspective,
- 14 the least amount of conflict and still provides a safe
- 15 and efficient means of access to the site.
- We have submitted our application to NJ DOT in
- 17 that it is a state highway and a highway occupancy or
- 18 a highway access permit is required. We have had two
- 19 rounds of review with NJ DOT. They have, I'll say,
- 20 blessed or approved the access design which features a
- 21 boulevard and radii and curbing as would be
- 22 appropriate for the intersection. We have a few minor
- 23 drainage issues to work out with DOT but beyond that I
- 24 would expect to have that access permit within the
- 25 next two or three months.

- We also have a need to provide sight distance.
- 2 And we control the frontage to the south of the site.
- 3 As one looks left from the driveway, there is a very
- 4 modest curve in the road.
- I met with the applicant and in Mr. Kennedy's
- 6 office sometime in the spring and we reviewed the
- 7 proposed access location and the need to maintain
- 8 vegetation along the site frontage. If it takes the
- 9 form of limbing of certain specimen trees to provide
- adequate sight distance and the clearing of understory
- 11 brush that will be provided so that we meet all of the
- 12 appropriate sight distance standards.
- But, at this point, we do control our frontage
- meaning there's no need for easements or anything that
- would preclude the applicant from obtaining that sight
- 16 distance.
- Our review also evaluated the proposed parking
- 18 and the Residential Site Improvement Standards specify
- 19 the required parking and we meet all of those
- 20 standards. In fact RSIS requires 309 parking spaces
- 21 and the applicant has proposed well in excess of that
- 22 at 481. So overall parking would not be an issue.
- And I should point out that the RSIS standards
- 24 include provisions of a half a space per unit for
- visitor and guest parking and so for 134 total units

- 1 we would require half of that or what is that 165 give
- or take, 168. So we do comply with those standards.
- And, in my opinion, the on-site access and
- 4 circulation meets all of the required Residential Site
- 5 Improvement Standards.
- I know Mr. Kataryniak had a question about some
- 7 of the on-site circulation and certainly Mr. Kennedy,
- 8 as you have third from Mr. Wolfson, will be revising
- 9 the plans and addressing those concerns.
- I believe that is all I have. And, I think it
- 11 addresses -- oh, there is one comment about requiring
- 12 sidewalks. And I will have to defer to Mr. Wolfson.
- I believe we are seeking that relief for the
- 14 sidewalks, simply that they're being provided where
- there would be enough of a critical mass for
- 16 individuals to get to the buildings but in an effort
- 17 to be what I call environmentally responsible and not
- 18 over paving unnecessarily that the design has
- 19 judiciously considered limiting unnecessary impervious
- where possible, modest though it may be.
- 21 And beyond that, Mr. Wolfson, I think that's all
- 22 I have in the way of direct testimony.
- MR. WOLFSON: Thanks, Gary. I have no
- 24 other questions for Gary, if the Board has questions.
- VICE CHAIR RINZLER: Yes. I have several

- questions regarding the study.
- 2 My first question is regarding Page 5. The
- 3 last, the last paragraph where it says average, over
- 4 the last sentence, averaged over the entire peak hour
- 5 the exiting demand is approximately only one vehicle
- 6 movement occurring every two minutes. So am I -- is
- 7 it a fair statement to say that if you had a 30 car
- queue trying to exit Errico Acres the last car would
- 9 be waiting for one hour to make a turn onto 202?
- 10 THE WITNESS: No, not at all.
- VICE CHAIR RINZLER: How would that be?
- THE WITNESS: Sure. In the morning peak
- 13 hour we only have 26 vehicles leaving. We have an
- 14 hour to get out. Not everyone goes to work at the
- 15 same time.
- So with 26 vehicles leaving over 60 minutes that
- works out to be one car leaving the community every
- 18 two minutes.
- 19 VICE CHAIR RINZLER: Yes, I understand
- 20 that.
- No, my question is, if those 26 vehicles all
- 22 decide to leave the community at roughly the same time
- 23 in theory though, the car at the end is going to be
- two minutes times 26 is 52 minutes to make that turn.
- THE WITNESS: No. First off, I can't

- 1 agree with the premise that has never happened in any
- 2 residential community that I have seen including The
- 3 Hills and one of the benefit of being the traffic
- 4 consultant for The Hills is as each particular section
- 5 went on-line we were obligated to update the traffic
- 6 studies for each section to see how close we were to
- 7 the projections and I can say without question the
- 8 projections were, if anything, overstated but in
- 9 general spot on to these types of findings. So there
- 10 is absolutely never an instance in any residential
- 11 community where it's sort of like a dam, nobody can
- 12 leave until, you know, the starter says go and out the
- 13 gates. It just doesn't work that way. People are
- 14 free to come and go at their convenience and work
- 15 schedule.
- 16 So there can never be that instance where 26
- 17 vehicles are leaving at once from a residential
- 18 community.
- 19 But to answer your question, that delay would
- 20 not be that long even though the individual delay for
- 21 the first vehicle might be 30 seconds, what happens
- is, we look at what are called gaps or breaks in the
- 23 highway. And the first vehicle gets out and he
- 24 requires about seven seconds to leave. The second
- vehicle knows that the first vehicle found a gap and

- 1 that second vehicle will often times shadow or go
- 2 right behind the first vehicle as long as they have
- 3 sufficient sight distance. And so the subsequent
- 4 vehicle in that queue doesn't require the same amount
- 5 of time.
- 6 VICE CHAIR RINZLER: What's the purpose
- 7 then of calculating it a mean amount of time for each
- 8 vehicle to leave.
- 9 THE WITNESS: Sure. I recognize that most
- 10 people in this forum don't quite, you know, have a
- 11 traffic engineering background. So as, as we start to
- discuss traffic volumes, people often hear their cars
- 13 leaving in the morning and they draw the, sort of the
- same conclusion you may have which is there are 30
- 15 cars leaving all at once.
- This isn't the end of a Giants game and
- 17 residents leave beginning at 7:15 or 7:30 in the
- morning and some are out the door at 5:30 in the
- morning or 6:00 to drive if they have a longer
- 20 commute. So never do we have an instance where 26
- vehicles leave in an hour but the reason I discuss
- that frequency and I won't ask the Board to do it but
- 23 if I were to pause for two minutes and I were to say,
- okay, let's pretend a car just left the driveway and I
- 25 started a stop watch and I let it go for two minutes

- it would seem like an eternity. That's a long time.
- 2 If you were waiting at a light you would think that's
- 3 a long time to wait.
- 4 My point in doing so is that the next vehicle
- 5 that wants to leave would, on average, show up two
- 6 minutes later and over the course of an hour that
- 7 would be 30 cars leaving. We have 26.
- 8 I put it into that context so that it's framed
- 9 that that's not a lot of traffic.
- 10 And generally speaking, even the DOT says when
- 11 you get to about a hundred traffic movements in an
- 12 hour that's when we need to start to evaluate a little
- 13 more closely. Anything less than that candidly is
- 14 almost a rounding error. It's too insignificant to
- 15 have an impact.
- And we are at 36 in the morning and 48 at night.
- 17 So we're orders of magnitude below what I believe is a
- 18 reasonable test as to what constitutes a significant
- 19 traffic impact.
- 20 VICE CHAIR RINZLER: I understand your
- 21 point but you should understand that the statement as
- 22 it is stated in the report it says if there's 60
- 23 minutes in an hour and one car leaves every two
- 24 minutes and it's not inconceivable if you do the basic
- 25 math you are going to get roughly 30 cars in an hour

- 1 hence my reason for the question.
- THE WITNESS: Sure. I would like to point
- 3 out that appended to our report and again these are
- 4 very detailed analyses that they're appended so that
- 5 when the Board retains a consultant like Mr.
- 6 Kataryniak, he can sort of check our homework, as we
- 7 look at our operating conditions, what we look at is,
- yes, we have a certain delay, the Level of Service.
- 9 And I'll share with you, for example, at under the
- 10 full build condition with the project we have a Level
- of Service D, as I mentioned, at Lake Road. That's a
- 12 26.1 second delay. The queue meaning the stacking of
- vehicles is also calculated. It's less than one
- 14 vehicle. It's .7 vehicles.
- That's why I can say, I think with, with some
- impact that we would never have a 30 car gueue from 26
- 17 cars leaving in an hour. It's, it's just not how
- 18 traffic operates.
- For example, you don't have a 30 car queue at
- 20 Lake Road.
- VICE CHAIR RINZLER: I understand your
- 22 point but you can understand why I'm questioning the
- 23 way the statement is written.
- Moving on to Page 7. The second paragraph where
- you talk about, I know there are times whether these

- 1 changes related to telecommuting, an increase in
- 2 e-commerce and delivery service continue to suppress
- 3 traffic activity, I think it's a fair statement to say
- 4 now that COVID is -- people, a lot more people are
- 5 going back to work and also to your point if there are
- 6 more telecommuting and increase in e-commerce there
- 7 are more truck deliveries as well. So, again, I think
- 8 there's a situation where, you know, traffic is
- 9 definitely more than it was anticipated back in March.
- 10 And I hope the adjustment figures you made are
- 11 going to support that.
- THE WITNESS: Correct. In the morning,
- 13 again, we didn't quite double the traffic that we
- 14 counted. It was an 83 percent increase. So what we
- 15 assume, COVID didn't occur in our study. It's the
- 16 simplest way to put it.
- 17 VICE CHAIR RINZLER: Page 8, the last
- 18 sentence, as a primary interest to the community it's
- 19 likely that most future residents given the option
- 20 would generally try to avoid travel during peak
- 21 commute hours.
- Sorry for saying this but my take on this is
- 23 welcome to Far Hills but if you live in Errico Acres,
- 24 don't go out during the morning commute or evening
- 25 commute. The statement is kind of saying, there won't

- be a problem so long as all the people in the
- 2 development don't go out during the morning rush or
- 3 the evening rush.
- THE WITNESS: Not at all. When we
- 5 calculate Levels of Service we look at the delay that
- 6 the vehicles would encounter. And based on the
- 7 projected traffic, that's a typical delay that one
- 8 would find at any driveway, any intersection along
- 9 Route 202 say between Bedminster and Bernardsville.
- What that statement says is consider what is
- being proposed which is an age restricted community.
- 12 And it basically says and I represented Fellowship
- 13 Village, I have had the opportunity and Mr. Banisch
- 14 knows this, we have had the opportunity to study their
- 15 traffic conditions. It's an age restricted community.
- 16 People don't leave in the morning. They don't have
- 17 to. There's no need for them to go out at 7:30. If
- they choose to, okay, fine, they will have Level of
- 19 Service D. They'll wait 30 seconds to leave the
- 20 driveway. It doesn't make it unreasonable. People
- 21 can get in and out. It's not a prerequisite.
- I'm just saying within the context of the
- characteristics and unit type that have been proposed,
- 24 I don't think that's an unreasonable statement.
- VICE CHAIR RINZLER: No, I just think it

- implies to the people that are living there that
- you're best off if you don't go out during the morning
- 3 or evening commute. I think it also implies that a
- 4 lot of the people that live there may not be working.
- 5 Just because they my be 55 years old certainly doesn't
- 6 mean they're not working.
- 7 THE WITNESS: Agreed.
- 8 CHAIRMAN ROCHAT: Mr. Dean, the Far Hills
- 9 Country Day School, was that in session when you were
- 10 taking your survey?
- 11 THE WITNESS: Not to my knowledge, not in
- 12 February of this year.
- 13 CHAIRMAN ROCHAT: It does, it back log,
- 14 backup there sometimes during peak hours.
- The other thing is, school busses were they
- 16 running for the public school system?
- 17 THE WITNESS: No.
- 18 CHAIRMAN ROCHAT: Full-time? I don't see
- 19 -- not in February.
- THE WITNESS: No, which is why we adjusted
- 21 -- I'm sorry. Correct.
- 22 CHAIRMAN ROCHAT: And the busses here seem
- 23 to run earlier than 7:30 in the morning, a lot of them
- 24 are on the road prior to that. I don't know if
- 25 there's any impact on the high school at 7:30.

- 1 Am I correct with that?
- THE WITNESS: We're having a bit of a lag
- 3 so I apologize.
- The peak hour was 7:30 to 8:30 and we would
- 5 expect that there would be some busses out during that
- 6 time period. In February, they were not.
- But that is specifically why we made the traffic
- 8 adjustments to, I'll say, artificially or increase the
- 9 counts that we did take to account for more busses,
- 10 parents taking children to school and people not
- 11 telecommuting and basically traveling to and from, as
- 12 I indicated, as though COVID never occurred. So we
- 13 took that into account in our study.
- 14 CHAIRMAN ROCHAT: So you're still basing
- your study off the DOT 2017 model?
- THE WITNESS: Not, not entirely. We
- 17 conducted 2021 counts where the DOT had their data so
- 18 I could do a real comparison of what 2017 was and what
- 19 February of 2021 was. So with that base line, it
- 20 allowed me to adjust what I counted at Lake.
- There was no better way to calibrate it. I had
- 22 to work with data that was available. We inquired
- 23 with the Borough offices whether there had been
- 24 traffic studies from Far Hills Country. So that was
- 25 the only data source we had.

- So we made the adjustment, whether 83 percent in
- 2 the morning is correct or not at the very least it's
- 3 conservative.
- 4 I don't think in February of this year traffic
- 5 was that reduced as, as we were emerging from COVID
- 6 but we considered it. And we still came up with what
- 7 I would characterize are favorable Levels of Service
- 8 to exit the community.
- 9 CHAIRMAN ROCHAT: Okay. Any other Board
- 10 Members?
- MS. LAYTON: I would like to add something
- 12 to that. The Far Hills Country Day, I have seen it
- 13 get very backed up there. And a few days ago, I guess
- 14 they were laying pipe more north and I counted up to
- 15 nine construction trucks backed up trying to get up
- 16 the hill.
- I, I can't see these trucks passing school
- 18 busses. It's so narrow there in front of the school
- 19 and it's already a problem.
- But I think they need some kind of passing lane
- 21 there and I don't know if that's possible. But it
- 22 does get really bad at times and we're going to be
- 23 going into more construction, too, with, when we do
- 24 the bridge, in fact two years from now these trucks
- are more and more up and down 202. I don't know where

- they're coming from or where they're going but there's
- 2 just more construction and they're big vehicles.
- THE WITNESS: I, I can't speak, you know,
- 4 to the conditions at Far Hills Country Day. I know
- 5 for at least 21 years in my experience they have had
- 6 traffic issues and, you know, they routinely come
- 7 before this Board seeking various approvals. And I, I
- 8 would surmise that the community has come to accept
- 9 those conditions as a tolerable operation as each time
- 10 you deliberate on various improvements for the school.
- So I, I understand they create their own
- 12 particular issues, this particular site, in my
- opinion, is far enough removed so as not to exacerbate
- 14 that concern. And when we further consider the low
- traffic, you know, we had 26 exiting vehicles, 13
- 16 would go past Far Hills Country Day in the morning.
- And, again, just to put that into context,
- 18 that's about one car every four to five minutes. It
- 19 will have no effect on Far Hills Country Day. That's
- too small a volume.
- MR. LEWIS: I have trouble swallowing,
- 22 that Mr. Dean. Sorry. I have lived here for 20 years
- 23 and I'm very careful about when I schedule a dentist
- 24 appointment because of Far Hills Country Day. So I
- 25 kind of disagree with you.

- I think there is going to be a major, a
- 2 significant impact and I think your data is, is
- 3 suspect simply because we are going through something
- 4 extraordinary. And I appreciate your attempts to
- 5 normalize it but I'm skeptical, highly skeptical.
- 6 THE WITNESS: I understand. I also need
- 7 to acknowledge that this is a permitted use and part
- 8 of our settlement agreement with the Mayor and Council
- 9 in terms of meeting your affordable housing
- 10 obligations. So I understand more traffic is, is
- 11 generally less tasteful.
- MR. LEWIS: Perhaps I'm talking to you,
- 13 perhaps I'm talking to DOT, I don't know. But who I'm
- 14 talking to --
- THE WITNESS: Sure. My role is to
- 16 evaluate the design of the access, putting aside the
- 17 planning arguments. Maybe we don't want more housing.
- 18 I get that.
- My role is to evaluate the application you have
- 20 before you, to study it in the best manner that I can
- 21 using data that we collect, independent data from
- other agencies, reviewing all of the applicable design
- 23 standards whether it's NJ DOT'S access code standards
- 24 for a driveway dimensions and radii and sight distance
- or the Residential Site Improvement Standards and, you

- 1 know, we could spend an entire evening debating about
- 2 Far Hills Country Day. And some days it's worse and
- 3 when it rains I'm sure it's worse ad nauseam.
- The point is that this community, given the
- 5 nature of its use and its location is not going to
- 6 materially aggravate the school conditions. It's just
- 7 too small an impact from a traffic engineering
- 8 perspective.
- 9 But you know what, don't take my word for it.
- 10 You know, Mr. Kataryniak will speak and advise you
- what his opinion may be. That's not to say I'm right
- or he's right. We study it to the best of our ability
- 13 and in accordance with the appropriate professional
- 14 practice and design standards.
- And, in my opinion, we have met all of the
- 16 applicable criteria that effect the design of this
- 17 community.
- MR. LEWIS: I was not accusing you of not
- doing your job, I'll be clear on that. You're doing
- your job.
- 21 CHAIRMAN ROCHAT: Okay. Any more
- 22 questions for Mr. Dean?
- MR. KATARYNIAK: I have a couple questions
- 24 if the Board Members are finished, Mr. Chairman.
- 25 CHAIRMAN ROCHAT: Okay. That sounds good.

- 1 MR. KATARYNIAK: Okay. Thank you, Mr.
- 2 Chairman.
- Mr. Dean and members of the Board, you know, in
- 4 looking at hearing Mr. Dean's testimony and reviewing
- 5 his report we did ask Mr. Dean for some additional
- 6 backup with respect to how he arrived at his estimates
- 7 for pre COVID traffic and having just received those I
- 8 did look at those and I do find they are conservative
- 9 in terms of the basis for analysis. The report I
- 10 don't think really annotates that but the September
- 11 letter I think you will be provided with will provide
- 12 additional information there.
- I did want to ask, regarding the, regarding the
- 14 location of the site driveway relative to Lake Road
- 15 and as Mr. Dean correctly stated, you have a three leg
- 16 intersection such as a T-intersection versus a four
- 17 leg intersection, you do have less conflict with each
- 18 one of those intersections in isolation.
- 19 What I'd like to ask Mr. Dean is, looking at it
- 20 and this is a little bit of something the DOT is
- 21 looking at I'm sure as well. But looking at it
- 22 progressing along Route 202 having two points of
- 23 turning vehicles on the narrow road as you traverse
- 24 the roughly the 300 foot distance, how does that
- 25 compare to confining the turning movements to one

- 1 location?
- Because you have an impact on the progressive
- 3 movement along 202.
- Was that analyzed at all?
- THE WITNESS: I think I understand the
- 6 question and if it is, did we study it as a 4-way
- 7 intersection with a different driveway location, we
- 8 did not. We spent sometime -- and consistent with the
- 9 settlement plan and agreement, the access for this
- 10 particular property was discussed thoroughly, and
- 11 again this is my understanding, with counsel, the
- borough professionals to consider a location that
- would provide the most benefit in terms of buffering
- 14 and keeping the esthetics of the community balanced
- with the need for access. And my understanding is
- and, you know, again this becomes to a degree a
- 17 legally binding document, I'll defer to Mr. Henry and
- Wolfson for their input but it is the plan, it is the
- 19 plan that the applicant at this point is obligated to
- 20 follow.
- So when I prepared my traffic study, and I was
- 22 not involved in the rezoning and site selection for
- this but I was presented a plan that showed the offset
- intersection and so that was the basis for my
- 25 analysis.

- So, Mr. Kataryniak, I'm sorry, I don't have that
- 2 comparative analysis because it just isn't part of
- 3 this proposal.
- 4 MR. KATARYNIAK: I understand that. I ask
- 5 that because I think it leads into the second part
- 6 which I think I discussed in my report and you had
- 7 commented on. I think it leads to the issue of lines
- 8 of sight along 202.
- 9 So the reason for my question, members of the
- 10 Board is, if you're traversing down the road and there
- is a not a full shoulder to your right, if someone is
- 12 stopped in the highway to make a left hand turn that
- 13 has sometimes an impact on the progression of moving
- 14 along the main line highway.
- Now because of the gaps in traffic, you'll
- 16 notice on the Levels of Service diagrams here that the
- 17 Levels of Service for, with a lot of testimony about
- 18 delays cars would experience exiting the site
- 19 driveway, we didn't talk too much about the Levels of
- 20 Service for cars on the 202 main line waiting to turn
- 21 left into the site or the entering traffic. Those
- 22 Levels of Service are much better or Levels of Service
- 23 A which means you have adequate gaps in the opposing
- 24 traffic to make those turns with minimal delay, that
- 25 tends to be an easier movement turning off the main

- 1 line into the driveway than the other way around
- 2 because you can see a straight line but given the
- 3 curvature on 202 there I do see a need to have the
- 4 Board really adequately look at the line of sight.
- 5 The plans do indicate that the line of sight does
- 6 extend beyond the right-of-way.
- 7 So I think twofold, one of the elements that's
- 8 very critical, that's going to effect the performance
- 9 in and out of the driveway as well as performance for
- 10 that northbound vehicle that just passed Lake Road and
- is looking to see if there's a conflict up ahead about
- 12 300 feet away which is within the range of stopping
- 13 sight distance for motorists traveling along 202.
- So Mr. Dean had indicated that because they
- 15 control the frontage of the property easements will
- not be necessary. I would strongly urge the Board to
- 17 consider that the applicant be required to dedicate an
- 18 easement anyway. What that does is that it allows
- 19 that line to be established, it establishes legal
- 20 precedent for keeping vegetation clear to keep that
- 21 line of sight clear. It would transcend ownership of
- 22 the development should that occur and if the clearing
- that's necessary to establish the line of sight
- 24 degrades the scenic buffering between the development
- 25 and 202 I would encourage selective replanting outside

- 1 that easement area to bolster that screening.
- 2 So maybe, you know, for lack of a better word, a
- 3 little over clearing beyond the sight line on trees
- 4 that are not critical and replaced with better quality
- 5 screening trees if screening is a concern but, from a
- 6 safety standpoint, I would really encourage that line
- 7 of sight be established through clearing of trees and
- 8 vegetation but then be recorded by easement so that
- 9 the control always remains regardless of ownership of
- 10 the property.
- Now if you would agree with that, Mr. Dean.
- 12 THE WITNESS: I, I don't have any issue
- 13 with that. I mean, again, we're balancing certain
- 14 esthetics and I know the Board has been focused on
- 15 view sheds, things of that nature but as I look at the
- 16 Holiday Court, not to get overly back to grade school
- 17 geometry but that line of sight, because there is an
- 18 arc that is the curve and we are looking at a
- 19 corridor, a straight line that would be the line of
- 20 sight we, we can certainly and I think it's probably a
- 21 good idea when Mr. Kennedy reappears is to give you
- 22 that diagram with a projection of that line of side.
- 23 Mr. Kataryniak and I can work, I would say, off-line
- 24 but come up with a number whether it's 450 feet or 500
- 25 feet. Obviously the more distance, there would be

- 1 more clearing. So we can work to provide that
- 2 measure.
- And then I think Mr. Kennedy, as he presents the
- 4 revised site plan, would be really the authority to
- 5 get into the extent and limit of that easement.
- But in a concept form, I think it's fully
- 7 appropriate and I would agree.
- MR. KATARYNIAK: Yeah. And the purpose of
- 9 recording, the applicant would have to provide that
- 10 line of sight, the DOT is going to require that that
- 11 line of sight be established.
- My concern for the local perspective is that an
- instrument be filed so that there is teeth to that
- agreement and should the ownership of the property
- 15 change, should the easement become overgrown, there is
- 16 clear language with that in terms of who is
- 17 responsible for keeping that clear and I think it's
- much better done with a recorded instrument through
- 19 the clerk's office through a deed -- through an
- 20 easement rather recorded with the property deed so
- 21 that it stays in control.
- A lot of times after the fact things are
- developed, you have an issue, you try to find out who
- the responsible party is and it becomes difficult to
- 25 find out who the responsible party is, the recording

- of the easement makes it much clearer.
- With respect to the sidewalks, I tend to agree
- 3 that sidewalks are not necessary in developments.
- 4 It's sometimes better to really look at not providing
- 5 them from the standpoint of just less, less ground
- 6 cover.
- 7 A lot of times we design campuses or design
- 8 facilities, I recommend using grass seed first because
- 9 where the grass doesn't grow is where the sidewalk
- 10 goes. But because of the, because of the, because of
- 11 the RSIS requirements which this development must
- 12 comply with sidewalk is required by the nature of the
- 13 what the streets are classified as. And I didn't see
- 14 this delineated in the plans but when I looked at the
- 15 analysis, I looked at the plans I assumed all of this
- 16 was being developed to the neighborhood, all
- 17 intensities development as well as the parking loops
- in some instances for the development.
- 19 But looking at the appropriate categories in
- 20 RSIS, the sidewalk is required on both sides.
- 21 Again, if there are areas that it doesn't make
- 22 sense because they don't really provide a better
- 23 connection than the one on the one side that already
- 24 exists, I would recommend that that, that that
- 25 sidewalk could be considered to be eliminated.

- I would ask though, in one of my comments I did
- 2 ask for sidewalk to connect the visitors surface
- 3 parking areas to the residential units.
- 4 So the residential parking here is sort of
- 5 disbursed throughout the development at various
- 6 locations and I think, Mr. Kennedy, you indicated Mr.
- 7 Dean would provide some testimony.
- 8 I took issue with a couple of the configurations
- 9 and some of the parking but we have parking -- we have
- 10 not located on the street, the stub streets where the
- 11 units are. It's sort of on the main access drive. So
- 12 I think, at a minimum, the sidewalks between any
- 13 parking field and the nearest residential units should
- 14 be provided just to make sure that you've got adequate
- 15 pedestrian circulation between what I'll call the
- on-street parking and the units themselves.
- 17 THE WITNESS: I'm just looking at the
- 18 plans, Mr. Kataryniak, and again not to take up the
- 19 Board's time, this is fairly detailed oriented. If we
- want to do it publicly, that's fine. I'm not trying
- 21 to hide anything. It's a fairly arid subject matter.
- You know, we want to put sidewalks where they
- 23 make sense and if there's some specific
- recommendations we're happy to consider those. No
- 25 problem.

- MR. KATARYNIAK: There are a couple areas
- where you just had some isolated pockets and I think
- 3 just extending a few segments of the sidewalks would
- 4 make sense.
- 5 THE WITNESS: I'm looking at the plans and
- 6 the pocket parking all seems to be, to have access to
- 7 sidewalks so, again, we will certainly work with your
- 8 office to tidy that up where appropriate. Not an
- 9 issue.
- MR. KATARYNIAK: That's all I have, Mr.
- 11 Chairman, unless the Board has any questions for me.
- 12 CHAIRMAN ROCHAT: Thank you, Mark.
- Any questions from the Board for Mark or Dean?
- MR. LEWIS: I have a question, Mark.
- Does it make sense to do more than a sight line
- 16 easement?
- 17 In other words, maybe put that portion aside for
- 18 widening of 202 to create a turn lane.
- 19 I was here in 2000 and 2001, Far Hills Country
- 20 Day did a bunch of work on the school and at the same
- 21 time Errico, the other property, was getting developed
- 22 and they could have subdivided off enough for a, you
- 23 know, put an easement to make a turning lane on 202
- 24 which would have really lessened up the morning --
- 25 well, actually both morning and pickup turn in traffic

- on the northbound lane.
- Is that what you had in mind or just simply 10
- feet, you know, so you could keep your sight lines
- 4 open?
- MR. KATARYNIAK: I was thinking more along
- 6 the lines of sight distance. I wasn't looking at it
- 7 from a channelized turn perspective.
- If you look at the northbound side, right, which
- 9 this applicant would be able to control, they would
- dedicate, theoretically dedicate, widen the roadway.
- 11 You would be looking at the widening to provide
- 12 arguably a portion maybe possibly off of the left turn
- 13 that would turn into Lake Road. I'm not sure it would
- 14 do a lot to benefit a left turn turning into this
- 15 particular site because once you get very close to
- 16 north of the site driveway you lose control of the
- 17 frontage here.
- So I'm not sure if a right-of-way dedication
- 19 here would, would provide the means to provide a left
- 20 turn lane into this site. It may provide for some
- 21 additional room for a shoulder.
- The volumes that we're talking about here
- 23 turning into this development really fall below the
- 24 thresholds of what I can tell you the DOT looks for in
- 25 terms of justifying a left turn lane. They typically

- 1 look for some minimal volumes or minimal conflicts in
- 2 terms of either so much opposing volume or high volume
- 3 of left turns, usually a hundred vehicles or more
- 4 turning left to justify the channelized left.
- 5 So my thoughts were really more on the -- I
- 6 haven't studied it. I don't know if, and the DOT
- 7 would really have a lot to say about that. The one
- 8 thing I can say about dedicating right-of-way for the
- 9 widening without a, sort of a plan, I have seen more
- 10 varying widths or rights of way along highways that
- don't line up or match because at one point in time
- 12 someone thought 10 feet was appropriate, at one point
- in time someone else thought 15 feet was appropriate.
- 14 There never seems to be rhyme or reason. Whenever you
- 15 try to widen a highway, there is never enough
- 16 right-of-way. So you really would have to lay out a
- 17 highway alignment to see where that right of way would
- 18 fall and I would recommend that would really require
- 19 detailed discussions with the DOT to see what they
- 20 would see as they're desirable section along this area
- 21 here. I don't believe this --
- This section of highway doesn't fall at the
- 23 classification level where channelized lefts are
- 24 generally required. This falls as a lower class where
- 25 it's a direct left from a lane which is likely what

- 1 you have there now going into Lake Road.
- So my thought was, my long-winded answer there
- 3 was really looking at, just from a safety standpoint,
- 4 creating a line of sight that would provide the
- 5 adequate sight triangle for the site driveway as
- 6 proposed but at the same time it may be a little bit
- 7 more so you get good quality vegetative screening and
- 8 then record it in an instrument that you can enforce
- 9 later on.
- MR. LEWIS: I understand your response. I
- 11 have just seen the way everything goes around here.
- 12 206 is a great example.
- They have left turn channels, whatever you call
- 14 them, all over the place. It never existed 30 years
- 15 ago.
- 16 CHAIRMAN ROCHAT: Thanks, Bob.
- David, do you have a question?
- MR. BANISCH: I think a couple questions
- 19 first.
- Do you have questions that you -- no? Okay.
- 21 All right. I want to go back to the
- 22 recommendations that, that you have been discussing,
- Mr. Attorney.
- There was a strong inclination for the corridor,
- 25 it's current configuration and character to the extent

- that that was achievable. But I think what I want to
- 2 know from you is in the absence of clearing additional
- 3 right-of-way for the site of distance, makes the
- 4 configuration unsafe as, as proposed without that
- 5 sight distance easement included.
- 6 MR. KATARYNIAK: Well, if the sight
- 7 distance is impeded then safety can be compromised.
- 8 So I believe that the line of sight that is shown on
- 9 the site plan needs to be clear. It needs to remain
- 10 clear for the driveway to function safely as intended.
- MR. BANISCH: And how deficient, what's
- shown on the plan from what the recommended standard
- 13 is?
- MR. KATARYNIAK: I don't know if I have
- 15 the exact measurement of what the available sight line
- 16 is.
- Do you have that, Mr. Dean?
- THE WITNESS: I'm looking.
- 19 MR. KATARYNIAK: So with each line of
- 20 sight is measured based on, its a formula based on
- 21 reaction time and stopping sight distance along the
- 22 roadway so it's a function of recognizing a hazard and
- 23 having enough time to stop. It varies with speed on
- 24 the roads where it can be measured.
- I saw the line of sight here encroaching that

- 1 right-of-way by a few feet. It wasn't a lot. It was
- 5 to 6 feet was the encroachment of the right-of-way
- 3 so it wasn't severe but I believe that the line of
- 4 sight is compromised by the curvature of 202 so
- 5 without having that first 6 to 10 feet say of the
- f right-of-way cleared of vegetation. And it doesn't
- 7 mean bare ground. It could be high enough tree limbs
- 8 above 14 feet in height or low shrubbery that doesn't
- 9 exceed 36 inches in height then I believe line of
- 10 sight would be adequate to provide a safe
- 11 intersection.
- MR. BANISCH: Okay. So understood, I
- 13 think.
- 14 Did I understand correctly that you and Mr. Dean
- 15 were going to come back with a drawing or a sketch
- showing how this comment would be addressed?
- THE WITNESS: Well, I'm not looking at and
- 18 I'm going to refer to -- I, I have a plan set that
- 19 went to DOT. So I don't know that it's the same
- 20 numbering nomenclature that the Borough's plans have.
- MR. KATARYNIAK: I don't recall seeing it
- on the site plan.
- THE WITNESS: I'm referring to what's
- 24 called site layout plan. And it's a detail of the
- 25 site driveway and it shows the boulevard. It shows

- the right-of-way and there is a line of sight drawn.
- 2 And, Mr. Banisch, I think if I can infer from
- 3 your question you want to know inside that line of
- 4 sight, between that line of sight and the highway,
- 5 what distance of greenery is effected.
- 6 Is that a fair interpretation?
- 7 MR. BANISCH: Well, that, that is.
- 8 However, I think it goes beyond that unless I have
- 9 been misunderstanding the discussion so far this
- 10 evening, it sounded to me like the lines that were
- shown on the plans were inadequate, an additional
- 12 clearing would be necessary, an additional
- 13 right-of-way dedication would be necessary.
- MR. WOLFSON: Mr. Banisch, if I might,
- 15 Peter Wolfson. The applicant fully understands the
- 16 need to have adequate sight lines and can achieve that
- 17 and understands the suggestion from your traffic
- 18 engineer. And when Mr. Kennedy comes back we'll
- 19 present testimony substantiating that and we will work
- 20 out a solution to ensure that that is maintained.
- MR. BANISCH: Okay. Very well, Mr.
- 22 Wolfson. Thank you.
- Mr. Kataryniak, (audio distortion) the RSIS
- 24 requirement of 309 spaces.
- THE WITNESS: Correct.

- MR. BANISCH: And the proposed 481.
- THE WITNESS: Correct.
- MR. BANISCH: And also mentions the
- 4 limiting impervious surfaces where they're not
- 5 necessary.
- 6 When I look at this in the aggregate and just
- 7 simple division, it seems to me that the RSIS standard
- 8 is 2.3 spaces per unit and the applicant is proposing
- 9 3.5 spaces per unit which seems that that includes two
- 10 spaces per unit than the recommended standard in the
- 11 RSIS.
- MR. HENRY: David, you're getting, I think
- you're get some kind of feedback or echo from
- 14 something depending where you're sitting and where
- you're facing when you speak.
- MR. BANISCH: Okay. So that's coming from
- me you think?
- MR. HENRY: I think so.
- MR. KATARYNIAK: Yeah. You're breaking
- 20 up.
- MR. BANISCH: You want me to check -- hold
- 22 on a second. Yeah. It should be okay.
- MS. GOODCHILD: I think it's happening
- when you're moving around. I think maybe you're going
- out of range of your microphone.

- MR. BANISCH: Okay. I'll try to stay on
- 2 focus. All right. So I was talking about the parking
- 3 standard and the amount required by RSIS and the
- 4 amount proposed by the applicant and 2.3 spaces, it
- 5 should be required by the applicant or RSIS and the
- 6 applicant is proposing 3.5 spaces per unit. So that's
- 7 1.3 spaces more per unit than the RSIS standard
- 8 requires.
- 9 I previously raised this as a comment just
- 10 because the parking seems (audio distortion) to me.
- There are two questions on that. One, does that
- 12 much excess parking seen excessive to you. And,
- 13 secondly, would it make sense for the Board to pursue
- 14 the idea to bank parking to see how the parking
- 15 situation works out in the long term and if the full
- 16 complement of 481 spaces is needed then develop it out
- 17 as it presents itself, as it presents itself in the
- 18 neighborhood.
- 19 THE WITNESS: Sure. I think, Mr. Banisch,
- 20 it's on the surface and the way you described it, it
- 21 seems hike, wow, we really have gone overboard with
- 22 the parking. I think it has to do with the design of
- 23 the units and the townhouses and that is, I believe
- 24 they are two garage -- yeah, two garage spaces for
- 25 each of the townhouse units and there is a driveway in

- 1 front of each one of those garages.
- So if, if we look at it, draw an analysis to a
- 3 single family home, right, two garage spaces and the
- 4 driveway spaces, it looks like four parking spaces and
- 5 it really is four parking spaces. RSIS says you can
- 6 only count that as 3.5. So that's what the applicant
- 7 has done. And it's because the garages are included
- 8 and count as a parking space and then there is a
- 9 driveway associated with it.
- Now what's the benefit of the driveway? The
- 11 driveway allows each unit owner to have a visitor or
- 12 guest and they wouldn't park in the garage but they
- would park in front of the garage. And that's why, as
- 14 you calculate it, it seems like a lot but in practice
- it's a traditional suburban layout as I see it.
- It just has to do with the way the parking is
- 17 technically calculated.
- MR. KATARYNIAK: And there's another piece
- 19 to that as well, too. Mr. Dean described -- let's say
- 20 your guest might park in the driveway, the RSIS does
- 21 not permit that driveway space to be counted as the
- 22 visitor space. So they require a half a space per
- 23 unit visitor's space and it must be accessible to all
- of the units so what you end up doing is breaking down
- 25 the parking provided and I looked at parking provided

- in the little pocket components, the little pocket
- 2 parking spaces along the streets and that adds up to
- 3 what the half a space per unit visitor requirement is
- 4 on top of what's in the driveway. So you end up with
- 5 sort of these double counts on the gross numbers that
- 6 the numbers seem higher but to meet the half a space
- 7 per visitor requirement you end up with that, that
- 8 excessive parking.
- 9 I'm a big fan of banked parking if it's
- 10 necessary but I'm not sure that, you know -- and I'm
- 11 not sure how much could be banked here in this case
- 12 because you have to provide for visitor spaces on the
- 13 street.
- MR. BANISCH: Does that mean none of it
- 15 can be banked?
- MR. KATARYNIAK: If, if some could be
- 17 banked I would say it would be minimal. I'm not sure
- 18 a lot could be banked.
- 19 I think if we're looking at minimizing impact
- 20 from an environmental perspective I think I would
- 21 encourage the applicant to consider maybe taking those
- 22 parking spaces and constructing them with porous
- 23 pavement as opposed to conventional pavement so at
- least it doesn't have the impact on the storm water.
- MR. BANISCH: How about grass pavers, are

- they practical?
- MR. KATARYNIAK: Grass pavers are
- functional from a storm water perspective. They may
- 4 be objectionable from esthetically but they will serve
- 5 that purpose as well, too.
- 6 MR. BANISCH: Thank you:
- 7 CHAIRMAN ROCHAT: Maintenance on grass
- 8 pavers (audio distortion).
- 9 MR. KATARYNIAK: They create a poor paver
- 10 surface and a poor grass surface all in one. They
- 11 never seem to look good as either one. Right?
- The porous pavement with the exception of really
- 13 the coarseness of the aggregate tends to look more
- 14 like conventional pavement but it has that porosity in
- 15 it and there's a reservoir below it for storm water
- 16 recharge so I would tend to lean in that direction.
- 17 That becomes, that has become more of the state of the
- 18 art when it comes to permeable pavement over grass
- 19 pavers.
- MR. BANISCH: Still some storm water
- 21 (audio distortion) and I don't know what revised storm
- 22 water management plan may look like yet but I'm, I
- 23 suspect it might be too much concentrated recharge.
- It doesn't matter. It's a good suggestion.
- I think that the applicant might say there's a

- 1 lot of maintenance required on that and that I want to
- 2 shift it to the homeowners particularly if they would
- 3 analyze it (audio distortion) on-site storm water
- 4 management system.
- 5 But I appreciate that. Thank you.
- 6 CHAIRMAN ROCHAT: Any other questions for
- 7 the traffic engineers from the Board?
- 8 Okay. Would it be appropriate to open it up to
- 9 the public?
- MR. HENRY: Now is the time.
- MS. GOODCHILD: Anyone in the public that
- would like to ask questions of the witness?
- Mr. Schwester, would you unmute yourself.
- MR. SCHWESTER: Okay. Am I unmuted?
- MS. GOODCHILD: Yes.
- MR. SCHWESTER: Yeah. Mr. Dean, a couple
- 17 of questions and I'll kind of put them together.
- You said that you did this report but I'm
- 19 wondering, can you cite any examples of where a
- 20 project like this was put into a town that increased
- 21 the population by like 50 percent and put the traffic
- 22 out where a school is?
- I'm talking about Far Hills Country Day.
- If you could site one maybe we can see what that
- 25 looks like if it's some place within reason.

- The follow-up on that is hopefully I don't know
- 2 if you said you took into consideration the fact that
- 3 Route 202 is the main thoroughfare that connects
- 4 Bedminster and Bernardsville. And there's an awful
- 5 lot of new construction going there that's going to
- 6 increase.
- 7 The third is we just listened to about an hours
- 8 worth of talk about Far Hills Country Day going from
- 9 two score boards to four which means they're going to
- 10 have a lot more events going on there and their events
- go between 3:00 and 5:00 and your study says that it
- was between 4:00 and 6:30. So now they're going to be
- 13 putting even more traffic out in that particular time
- 14 of day.
- And the other thing is a little bit sad. Are
- 16 you aware that about three or four years ago there was
- 17 a head-on collision that resulted in a death because
- 18 of the traffic coming up 202 and somebody coming out
- 19 of Far Hills Country Day?
- MR. WOLFSON: Gary, would you like him to
- 21 ask one question at a time so you can --
- THE WITNESS: Yeah. In general, what
- 23 specifically can I answer?
- MR. SCHWESTER: Okay. Let's take the
- 25 first one. I was trying to make it simple and put it

- 1 all in one because I'm just concerned that, you know,
- where you said you did the study you took into
- 3 consideration that it was during COVID. Well, during
- 4 COVID there's nobody on the Garden State Parkway. I
- 5 mean you could lay down and take a nap.
- 6 But we are talking about increase of population
- 7 which means cars and even though, unfortunately --
- MR. HENRY: Can you come to the question?
- 9 You're really stating facts as you know them.
- 10 Can we get to a question about this witness's
- 11 testimony?
- MR. SCHWESTER: What other development can
- 13 you cite that increased the population by 50 percent
- onto one road across from a school?
- THE WITNESS: Well, I don't have any basis
- 16 for a 50 percent traffic increase. In fact, this
- 17 project generates 50 trips at its peak when there are
- 18 700 cars on the road in the evening, 1,200 in the
- 19 morning is not 50 percent. I'm trying to get the
- 20 right number. It is 2 percent.
- So, you know, as a population increase that goes
- 22 a little bit far afield of my charge and analysis.
- 23 That's why I asked is there a specific question
- 24 relative to my testimony that I could help answer.
- MR. SCHWESTER: 50 percent increase in

- 1 population is 2 percent in vehicular traffic.
- THE WITNESS: I don't know anything about
- 3 a 50 percent population increase. I have no way to --
- 4 I don't know what that is and how it relates.
- 5 That's not part of my testimony.
- 6 MR. SCHWESTER: Wow. Okay. I'm totally
- 7 misunderstanding how a traffic study is done then. I
- 8 have no problem with your study, Mr. Dean, and I'm
- 9 sure you know what you're talking about.
- But if we're taking a population of 950 people
- 11 who live in a town with 400 homes and then you put in
- 12 134 homes presumably two people per, that's, that's
- 13 pretty big.
- MR. HENRY: Mr. Schwester, let's stay with
- 15 questions to the witness on his testimony.
- MR. SCHWESTER: But, Mr. Henry, if he
- doesn't know the facts, how can I state, how can I
- 18 pose an intelligent question if he doesn't know the
- 19 facts.
- MR. HENRY: You can --
- MR. SCHWESTER: Let's move on.
- MR. HENRY: You cannot testify.
- MR. SCHWESTER: I get it. I don't want to
- 24 debate this.
- The other thing is, did your study take into

- 1 consideration the fact that at Bernardsville and
- 2 Mendham are going through a housing increase, quite a
- 3 little bit of a boom.
- 4 Did you take that into consideration?
- 5 THE WITNESS: Every community is. And,
- 6 yes, we do take that into consideration.
- 7 MR. SCHWESTER: What's the growth, what
- 8 consideration did you factor in, what's the growth in
- 9 Bedminster and Mendham projected for the next five
- 10 years?
- 11 THE WITNESS: We, we look at traffic
- 12 growth. And, again, population wasn't part of my
- 13 testimony so that we made adjustments to our traffic
- 14 counts that assumes there would be a consistent and
- 15 continuous traffic growth. I don't recall the exact
- number but it's generally 1 1/2 to 2 percent annually.
- 17 And that's what allows for this forecast of
- 18 future traffic associated with continued development
- 19 and neighboring communities.
- 20 And I know Bedminster is developing new
- 21 affordable units as required for each community right
- 22 on Lambington Road. So communities grow. I'm
- 23 well-aware of that. And that's why when we considered
- 24 an 83 percent increase in our morning peak hour, again
- 25 that was a COVID adjustment. I think that's very

- 1 conservative particularly because we did our counts in
- February as there weren't quite easing all of the
- 3 restrictions in COVID but people were certainly
- 4 adapting and resuming fairly normal practices and
- 5 behavior relative to --
- 6 MR. SCHWESTER: I'm going to accept that
- 7 as question answered and, asked and answered.
- The follow-up is, how many youth events at the
- 9 Far Hills Country Day did you calculate and the
- 10 traffic that would be related to that notwithstanding
- 11 new information that --
- Did you know that they were planning on putting
- 13 four and replacing two score boards which, to me, I
- 14 might be wrong, seems they're going to be using four
- 15 fields instead of two for the majority of the time.
- Have you calculated that, sir?
- MR. WOLFSON: Respectfully, I heard the
- 18 same hearing and I didn't hear anything by way of
- 19 testimony that there was going to be any increase in
- intensity or frequency of use, just that they were
- 21 changing up the score boards so I have to just take
- 22 exception to the premise to your question.
- But, Gary, if you have a comment.
- THE WITNESS: I heard the same testimony,
- 25 Mr. Wolfson, and I don't recall traffic ever being a

- 1 concern by the applicant or by the Board.
- MR. SCHWESTER: Well, with all due
- 3 respect, Mr. Wolfson, nobody posed the question so of
- 4 course you didn't hear an answer, you know. It's easy
- 5 to say I didn't hear anything. Well, of course,
- 6 there's no sound. Now there's sound.
- 7 MR. WOLFSON: I heard testimony that they
- 8 were increasing the number of events and you're making
- 9 the assumption that they are. That's all I'm pointing
- 10 out.
- MR. SCHWESTER: Well, the assumption is
- 12 pretty basic. I mean if --
- MR. HENRY: Let's not get into a debate.
- MR. SCHWESTER: I get it. Maybe we should
- 15 ask the people from Far Hills Country Day to address
- 16 that.
- 17 CHAIRMAN ROCHAT: We did, Mr. Schwester.
- 18 We asked if they were using it for anybody else other
- 19 than the school. They are not enlarging the school
- 20 and they are not going to run weekend events.
- MR. SCHWESTER: Okay. So, in other words,
- 22 they have four fields right now --
- 23 CHAIRMAN ROCHAT: They have four fields
- 24 now. They have four fields now.
- MR. SCHWESTER: I think I just said that.

- 1 So they have four fields with two score boards
- but they feel compelled to put four score boards in
- 3 which means they're probably going to be using four
- 4 fields at one time.
- I'm just trying to state the obvious that I see
- 6 and has that -- my question is, to Mr. Dean,
- 7 respectfully, was that taken into consideration at the
- 8 particularly in the evening rush hour.
- 9 MR. BANISCH: I think what they were
- doing, they have four fields that are used
- 11 simultaneously, only two of them had the benefit of a
- score board. What they wanted to do, they wanted all
- 13 the kids on all the fields playing at the same time to
- 14 have the benefit of the score board. That's what that
- 15 application was about.
- MR. SCHWESTER: Okay. Were there any
- 17 sports events going on, Mr. Dean, when you were doing
- 18 your study?
- 19 THE WITNESS: No.
- MR. SCHWESTER: Okay. So we're getting to
- 21 the crux of the matter.
- Thank you for the answer. The answer is no. So
- 23 we don't know what the traffic is going to be going
- 24 and coming in the afternoon which is going to congest
- 25 202 or potentially cause a major problem.

- 1 Thank you. You answered my question.
- 2 CHAIRMAN ROCHAT: Thank you Mr. Schwester.
- 3 Is there any other questions from the audience
- for the applicant?
- MS. GOODCHILD: There is Susan V. is on
- 6 the call.
- 7 MS. VOORHEES: Hi. My name is Suzanne
- 8 Voorhees. I live at 5 Passaport, directly across the
- 9 street from the one exit of Far Hills Country Day.
- I think there's clearly enough concern from both
- 11 Board Members and from residents about the traffic.
- My question is, will you consider doing another
- 13 traffic study to reflect what the true traffic is at
- 14 this time as opposed to adjusting the traffic?
- Because we're new here and just from when we
- moved here in June to September there is a, there's a
- 17 big difference in traffic in the morning and in the
- 18 afternoon when you're leaving and driving by the
- 19 school.
- THE WITNESS: So the short answer is no.
- 21 We've, we've made the adjustments simply so that we
- 22 didn't have to do that very thing.
- In other words, I didn't come in here with only
- 24 February data and say, yeah, look, the traffic was
- 25 great because no one was driving. That's my

- 1 testimony.
- No, I took into consideration what would what
- 3 would be occurring pre COVID, full events, school
- 4 operations, busses, the gamut.
- I feel fairly confident that if I were to do a
- 6 traffic count now it would still be less than what
- 7 we've already factored and considered. So I do
- 8 appreciate that there's been an increase but that's
- 9 precisely why I assumed that it would literally nearly
- double the amount of traffic that we observed in
- 11 February.
- So the other component is that the access is
- 13 regulated by DOT. We are obligated to get our DOT
- 14 permit and satisfy all of the design considerations
- 15 that DOT imposes and that is their highway and this is
- a permitted use on the property meaning the governing
- 17 body and by extension the Planning Board had deemed
- 18 the development of this site as is proposed to be
- 19 acceptable.
- So unless we had a glaring defect in our design,
- 21 we are fulfilling the zoning intent and purpose in
- 22 terms of providing affordable housing as well as
- 23 market rate housing on this particular site. So I
- 24 think we have met our burden of proof as far as
- 25 standards. I know that doesn't sit well with everyone

- 1 but that's why we're before the Planning Board as a
- 2 permitted use.
- 3 MS. VOORHEES: It's unfortunate that
- 4 Georgia Zaiser is not on this call because two weeks
- 5 ago, on September 20th, she brought up very early on
- 6 in the call is this the time that I can ask about
- 7 traffic so she clearly does have a concern.
- 8 THE WITNESS: I don't have a response to
- 9 that. I'm sorry.
- MR. HENRY: It wasn't a question.
- MS. VOORHEES: I have another question.
- 12 Being we're here on Passaport, my question is where do
- 13 you plan on staging your construction vehicles?
- THE WITNESS: My expectation is, and I'll
- 15 let Mr. Kennedy expand upon that, is the typical
- 16 practice is once DOT has granted their approval, there
- 17 is a construction access created where the future
- 18 boulevard will be, that there is appropriate
- 19 accommodations for soil erosion and that the
- 20 construction vehicles are brought in and out of what
- 21 will be the future access road and staged and I'll say
- 22 do their business on-site.
- MS. VOORHEES: Okay. Because I would like
- it to be put on record that I don't want one
- 25 construction vehicle on our street. We had Pheasant

- Hill right behind us was paved over a week ago --
- MR. HENRY: Mrs. Voorhees, this is the
- 3 time for questions for this witness about his
- 4 testimony. That's all.
- 5 CHAIRMAN ROCHAT: Suzanne, do you have any
- 6 more questions for the applicant?
- 7 MS. VOORHEES: No, not at this time.
- 8 CHAIRMAN ROCHAT: Thank you.
- 9 MS. GOODCHILD: Chairman Rochat, I don't
- 10 believe we have any other public questions. I don't
- 11 see anyone with their hand raised.
- No, I don't see any other public questions.
- 13 CHAIRMAN ROCHAT: Okay. We'll close
- 14 public comment right now.
- I think this site line issue is going to have to
- 16 be resolved, I'm sure, with Steve and Ron Kennedy.
- Steve, is that your department?
- MR. BOLIO: We would work it out with Ron
- 19 Kennedy as well as Mr. Kataryniak as well as possibly
- 20 Dave Banisch and Mr. Dean.
- MR. HENRY: The testimony earlier was that
- 22 the traffic engineers are going to work out what they
- 23 believe the, I'll call them what the calculations
- ought to be. That will then produce some form of a
- 25 graphic or exhibit that will be part of Mr. Kennedy's

- 1 testimony when he's back before the Board which he may
- 2 have vetted with Steve ahead of time or not depending
- 3 on how they handled it.
- 4 And presumably there will be the planning side
- of that where David looks at it and says if that's how
- 6 you're going to preserve sight lines what does that do
- 7 to our corridor, our buffering? How do we improve
- 8 what may have taken some of that away.
- 9 CHAIRMAN ROCHAT: Just clarify it. Okay.
- So, Mr. Wolfson.
- MR. WOLFSON: Mr. Chairman, again, the
- 12 ground rules and understanding was that we were going
- to be limited to traffic tonight and we respect that.
- 14 You have a lot of business on your docket.
- We would respectfully ask to be carried to your,
- 16 what I believe is your November 1 meeting to continue
- 17 testimony.
- We will, in advance of that time, well in
- 19 advance make the submission that I referred to with
- 20 revisions and we'll begin to work on the things that
- 21 we discussed tonight so we would respectfully request
- 22 that we be carried to your November 1 meeting at 7:00
- 23 p.m. without further notice.
- 24 CHAIRMAN ROCHAT: Now what is on the
- 25 agenda? What do you propose you're going to be

- 1 putting before us?
- MR. WOLFSON: I know Ron Kennedy is going
- 3 to come back and it's possible that the architect
- 4 would come back as well.
- One other thing, I know the applicant has been
- 6 attempting to secure a special meeting date because of
- 7 the lack of availability of everyone that would be
- 8 needed during October that was not possible and we
- 9 understand that.
- We will be coming on November 1 with a renewed
- 11 request for a special meeting, if necessary, in the
- 12 month of November.
- 13 CHAIRMAN ROCHAT: That sounds good. Thank
- 14 you.
- MR. WOLFSON: Thank you. We appreciate
- 16 your time. Have a good evening.
- MR. HENRY: The basis on which the Board
- 18 will go forward now is it will be expecting to come
- 19 back at 7:00 on November 1 without further notice.
- MR. WOLFSON: Thank you, Mr. Henry.
- MR. HENRY: You're welcome.
- MR. WOLFSON: You too, sir. Be well
- everybody.
- 24 (The hearing adjourns at 10:10 p.m.)

25

1	CERTIFICATE
2	I CERTIFY that the foregoing is a true and
3	accurate transcript of the testimony and proceedings
4	as reported stenographically by me at the time, place
5	and on the date herein before set forth.
6	I DO FURTHER CERTIFY that I am neither a
7	relative nor employee nor attorney or counsel of any
8	of the parties to this action, and that I am neither a
9	relative nor employee of such attorney or counsel, and
10	that I am not financially interested in this action.
11	
12	
13	
14	
15	
16	
17	
	DONNA LYNN J. ARNOLD, C.C.R.
18	LICENSE NO. XI00991
	MY COMMISSION EXPIRES 08/04/2024
19	
20	
21	
22	
23	
24	
25	

A	58 <b>:</b> 4	57:21	14:8,20	1:21 3:5,8
	add 29:11	62:22	24:4	18:5,15,21
ability	addition	<b>afield</b> 55:22	analysis	34:19
15:10	7:17	afternoon	5:20 8:11	36:17 38:5
32:12	additional	6:24 8:18	9:2 10:2	42:9 47:1
able 7:21	15:7,20	9:9,13	14:9,21	48:8 49:4
42:9	33:5,12	13:13	16:1 33:9	49:5,6
absence 45:2	42:21 45:2	60:24	34:25 35:2	50:6 51:2
absent1:14	47:11,12	61:18	39:15 50:2	52:25 59:
absolutely	address	age 11:7,13	55:22	61:4 64:6
21:10	59:15	12:12,15	analyze 53:3	66:5
accept 30:8	addressed	· '		
58:6		26:11,15	analyzed	application
acceptable	46:16	agencies	34:4	1:3 3:2
62:19	addresses	31:22	annotates	17:16
access16:3	19:11	agenda 65:25	33:10	31:19
16:6,14	addressing	aggravate	annual 14:11	60:15
17:15,18	19:9	32:6	annually	appointment
17:20,24	adds 9:19	aggregate	57:16	30:24
18:7 19:3	51:2	12:18 48:6	answer 21:19	appreciate
31:16,23	adequate	52:13	44:2 54:23	31:4 53:5
34:9,15	18:10	ago 4:23	55:24 59:4	62:8 66:1
40:11 41:6	35:23	12:8 29:13	60:22,22	appropriate
62:12	40:14 44:5	44:15	61:20	17:22
63:17,21	46:10	54:16 63:5	answered	18:12
accessible	47:16	64:1	58:7,7	32:13 38:
50:23	adequately	agree 21:1	61:1	39:19 41:
accommod	36:4	37:11 38:7	anticipated	43:12,13
63:19	adjourns	39:2	25:9	53:8 63:1
account 7:23	66:24	Agreed 27:7	anybody	approval
28:9,13	Adjunct 4:15	agreement	59:18	63:16
accurate	adjust 28:20	31:8 34:9	anyone's	approvals
67 <b>:</b> 3	adjusted	38:14	15:10	30:7
accusing	10:17	<b>ahead</b> 36:11	anyway 36:18	approved
32:18	27:20	65:2	apartment	17:20
achievable	adjusting	aligning	11:3	approxim
45:1	61:14	16:8	apologize	16:14 20:
achieve	adjustment	alignment	28:3	<b>apps</b> 9:19
47:16	8:25 25:10	43:17	apparent	arc 37:18
acknowledge	29:1 57:25	allowed	15:24	architect
31:7	adjustments	28:20	appeared	66:3
Acres 20:8	14:7 28:8	<b>allows</b> 36:18	4:19,25	area7:5
25:23	57 <b>:</b> 13	50:11	Appearing	37:1 43:2
action 67:8	61:21	57:17	3:7	areas 39:21
67:10	<b>adult</b> 12:14	altered 7:4	appended 9:3	40:3 41:1
activity	advance	amount 9:6	14:18 24:3	arguably
25:3	65:18,19	15:6 17:14	24:4	42:12
actual 11:23	<b>advise</b> 32:10	22:4,7	applicable	arguments
ad 32:3	affordable	49:3,4	31:22	31:17
adapting	11:2,12	62:10	32:16	arid 40:21
adapting				

<u> </u>				
arrived 33:6	45:15	51:11,15	35:22 37:2	borough 1:1
art 52:18	average 20:3	51:17,18	37:4 38:18	28:23
artifici	23:5	bare 46:7	39:4,22	34:12
8:23 28:8	averaged	base 6:13	beyond 17:23	Borough's
aside 16:11	20:4	7:9 28:19	19:21 36:6	46:20
31:16	avoid 25:20	based 26:6	37:3 47:8	boulevard
41:17	aware 3:7	45:20,20	big 30:2	17:21
asked 55:23	9:15 54:16	basic 23:24	51:9 56:13	46:25
58:7 59:18	awful 54:4	59:12	61:17	63:18
assessment	В	basically	binding	boy 15:14
5:7		8:10 26:12	34:17	breaking
associated	<b>B</b> 1:9 2:11	28:11	<b>bit</b> 28:2	48:19
15:24 50:9	10:24	basing 28:14	33:20 44:6	50:24
57:18	15:13	<b>basis</b> 33:9	54:15	<b>breaks</b> 21:22
assume 8:11	Bachelor	34:24	55:22 57:3	bridge 29:24
14:11	4:12	55:15	blessed	brought 63:5
25:15	back 8:12	66:17	17:20	63:20
assumed	25:5,9	Bedminster	Block 1:5	brush 18:11
39:15 62:9	27:13	5:4 10:7	board1:1,15	buffering
assumes	37:16	26:9 54:4	1:15,16,16	34:13
57:14	44:21	57:9,20	2:4 3:7,10	36:24 65:7
assuming	46:15	beginning	4:10 5:20	<b>build</b> 24:10
11:17	47:18 65:1	22:17	6:7 19:24	building
assumption	66:3,4,19	begs 11:18	22:22 24:5	12:13
59:9,11	backed 29:13	behalf 3:4	29:9 30:7	buildings
attempting	29:15	behavior	32:24 33:3	19:16
66:6	background	58:5	35:10 36:4	built8:12
attempts	4:9 22:11	believe 7:15	36:16	bunch 41:20
31:4	backup 27:14	17:7 19:10	37:14	<b>burden</b> 62:24
attendance	33:6	19:13	41:11,13	busiest7:1
3:16	bad 29:22	23:17	49:13 53:7	business 8:7
attorney	balanced	43:21 45:8	59:1 60:12	63:22
1:15 44:23	34:14	46:3,9	60:14	65:14
67:7,9	balancing	49:23	61:11	busses 27:15
Attorneys	37:13	64:10,23	62:17 63:1	27:22 28:5
1:21	ballot 3:2	65:16	65:1 66:17	28:9 29:18
attributed	Banisch1:16	benefit 6:6	Board's 3:15	62:4
6:19	26:13	21:3 34:13	12:1 40:19	02.4
audience	44:18	42:14	boards 4:20	С
	45:11			C1:17 67:1
61:3	46:12 47:2	50:10	7:5 54:9	67:1
audio 47:23		60:11,14	58:13,21	
49:10 52:8	47:7,14,21	Bernards	60:1,2	C.C.R67:17
52:21 53:3	48:1,3,16	10:5 15:8	Bob 44:16	calculate
August 5:11	48:21 49:1	26:9 54:4	body 16:5	26:5 50:14
authority	49:19	57:1	62:17	58:9
38:4	51:14,25	best 10:11	BOLIO 1:16	calculated
availabi	52:6,20	27:2 31:20	64:18	24:13
66:7	60:9 64:20	32:12	bolster 37:1	50:17
available	bank 49:14	better 10:23	boom 57:3	58:16
28:22	<b>banked</b> 51:9	28:21	borne 11:21	calculating
			l	l
provide the research policies the street was related to the provide the street of the	terment verstagelengen til etterme i fram Salverbert i fram Salverbert i fram salverbert i streke betræfte		อาเภายาสาราช ความรายาสาราช ครั้งได้เลืองใช้เราใช้ เป็นสิ่งใช้ เป็นสิ่งสาราช เป็นได้ ได้ ได้เลืองได้ ได้เลืองได้	anneren platoren belegen en erren berigilten bild fill fill bedermit ib pridjerer er militier i Anto

				Page 70
22:7	17:12 19:7	28:10	54:17	14:19 35:2
calculat	27:5 37:20	choose 26:18	come 21:14	compare
10:18	41:7 58:3	circulation	30:6,8	33:25
64:23	<b>CERTIFY</b> 67:2	16:2 19:4	37:24	compared
calibrate	67:6	19:7 40:15	46:15 55:8	7:19
28:21	cetera 16:24	cite 53:19	61:23 66:3	comparison
call 3:17	CHAIR 19:25	55:13	66:4,18	7:22 28:18
9:5,14	20:11,19	civil 4:13	comes 47:18	compelled
14:9 19:17	22:6 23:20	clarify 65:9	52:18	60:2
40:15	24:21	class 43:24	coming 30:1	complement
44:13 61:6	25:17	classifi	48:16	49:16
63:4,6	26:25	43:23	54:18,18	comply 19:2
64:23	Chairman	classified	60:24	39:12
called 21:22	1:10,10	39:13	66:10	component
46:24	3:1,3 27:8	<b>clear</b> 32:19	Commencing	11:13
campuses	27:13,18	36:20,21	1:8	13:14
39:7	27:22	38:16,17	comment	62:12
candidly	28:14 29:9	45:9,10	19:11	components
23:13	32:21,24	cleared 46:6	46:16 49:9	9:11 11:2
capacity	32:25 33:2	clearer 39:1	58:23	51:1
6:18	41:11,12	clearing	64:14	comprised
car 20:7,8	44:16 52:7	18:10	commented	12:21
20:17,23	53:6 59:17	36:22 37:3	35:7	compromised
22:24	59:23 61:2	37:7 38:1	comments	45:7 46:4
23:23	64:5,8,9	45:2 47:12	40:1	concentr
24:16,19	64:13 65:9	clearly	COMMISSION	52:23
30:18	65:11,24	61:10 63:7	67:18	concept 38:6
career 4:19	66:13	clerk's	communities	concern
careful	<b>change</b> 38:15	38:19	5:1 12:15	30:14 37:5
30:23	changes 8:3	close 17:9	12:16	38:12 59:1
carried	25:1	21:6 42:15	57:19,22	61:10 63:7
65:15,22	changing	64:13	community	concerned
cars 22:12	58:21	closely	5:4 12:20	55:1
22:15 23:7	channelized	23:13	15:7,12,25	concerns
23:25	42:7 43:4	closer 9:14	16:12	16:12 19:9
24:17	43:23	closest 6:8	20:17,22	concluded
35:18,20	channels	coarseness	21:2,11,18	15:18
55:7,18	44:13	52:13	25:18	conclusion
case 7:11	character	code 31:23	26:11,15	22:14
51:11	44:25	collect 12:2	29:8 30:8	conclusions
categories	characte	31:21	32:4,17	5:21
39:19	26:23	collected	34:14 57:5	condition
cause 60:25	characte	7:10,23	57:21	14:25
certain	29:7	8:16	commute	24:10
16:11	charge 55:22	collecting	22:20	conditions
17:10 18:9	check 24:6	6:14	25:21,24	6:8,14,20
24:8 37:13	48:21	collects	25:25 27:3	7:5,24,25
certainly	children	7:12	commuting	8:13,25
4:4 5:22	8:21 12:22	College 4:15	6:21	9:15 10:11
7:4 9:24	13:16	collision	comparative	14:14,17
			•	

				raye /ı
24:7 26:15	consider	conventi	53:16	10:1 12:3
30:4,9	62:14	51:23	course 23:6	12:6,9
32:6	considered	52:14	59:4,5	28:17,22
conduct 8:7	14:5 16:1	converted	Court 1:25	28:25 31:2
conducted	16:2,6	3:9	4:22 37:16	31:21,21
6:22 28:17	19:19 29:6	copy 5:25	cover 39:6	61:24
confident	39:25	corporat	<b>COVID</b> 7:8,19	<b>date</b> 66:6
62:5	57:23 62:7	8:4	7:25 8:12	67 <b>:</b> 5
configur	consistent	correct 5:8	8:25 10:17	dated 5:7,14
44:25 45:4	34:8 57:14	5:12,15,16	14:7 25:4	5:25
configur	consisting	25:12	25:15	<b>Dave</b> 64:20
40:8	13:22	27:21 28:1	28:12 29:5	David1:16
confining	consists 6:7	29:2 47:25	33:7 55:3	10:19
33:25	constitutes	48:2	55:4 57:25	44:17
conflict3:6	23:18	correctly	58:3 62:3	48:12 65:5
16:18,23	constrained	33:15	Craig 3:6	day1:18 3:4
17:1,14	6:19	46:14	create 30:11	4:25 9:24
33:17	construc	corridor	41:18 52:9	27:9 29:12
36:11	51:22	37:19	created	30:4,16,19
conflicts	construc	44:24 65:7	63:17	30:24 32:2
43:1	29:15,23	Council 31:8	creating	41:20
congest	30:2 54:5	counsel	44:4	53:23 54:8
60:24	63:13,17	34:11 67:7	criteria	54:14,19
connect 8:7	63:20,25	67:9	17:10	58:9 59:15
40:2	consultant	count 50:6,8	32:16	61:9
Connecticut	4:24 12:1	62:6	critical	days 29:13
4:21	21:4 24:5	counted 7:18	19:15 36:8	32:2
connection	consultants	8:18 25:14	37:4	<b>Dean</b> 2:3
39:23	7:10 12:2	28:20	crux 60:21	3:13,17,21
connects	context 5:17	29:14	curbing	4:4 27:8
54:3	13:3 23:8	50:21	17:21	30:22
conserva	26:22	Country 4:24		32:22 33:3
8:10 10:2	30:17	27:9 28:24	44:25	33:5,15,19
29:3 33:8	continue	29:12 30:4	currently	36:14
58:1	12:8 14:24	30:16,19	4:18	37:11 40:7
conserva	15:4 25:2	30:24 32:2	curvature	41:13
7:24	65:16	41:19	36:3 46:4	45:17
consider	continued	53:23 54:8	<b>curve</b> 18:4	46:14
9:22 26:10	57:18	54:19 58:9	37:18	50:19
30:14	continuous	59:15 61:9		53:16 56:8
34:12	57:15	counts 6:15	<u>D</u>	60:6,17
36:17	contracted	6:22 7:2	<b>D</b> 4:4 10:19	64:20
40:24	8:5	7:18 8:15	14:25 15:4	Dean's 33:4
51:21	control 18:2	9:4,8 28:9	15:13	<b>death</b> 54:17
61:12	18:13	28:17 51:5	24:11	<b>debate</b> 56:24
consider	36:15 37:9	57:14 58:1	26:19	59:13
16:8,9	38:21 42:9	<b>COUNTY</b> 1:2	dam 21:11	debating
54:2 55:3	42:16	<b>couple</b> 32:23	data 7:9,12	32:1
57:1,4,6,8	convenience	40:8 41:1	7:15,16,22	<b>decide</b> 20:22
60:7 62:2	21:14	44:18	8:24 9:2	decision
		l	1	l

				Page /2
16:13	design 17:20	direction	door 22:18	E1:9,9,17
dedicate	19:18	13:23	DOT 7:11,11	1:17 2:1,1
36:17	31:16,22	52:16	7:14 17:10	2:11 4:4
42:10,10	32:14,16	directly	17:16,19	67:1,1
dedicating	39:7,7	61:8	17:23	e-commerce
43:8	49:22	disagree	23:10	25:2,6
dedication	62:14,20	30:25	28:15,17	earlier
42:18	desirable	disbursed	31:13	27:23
47:13	43:20	40:5	33:20	64:21
deed 38:19	detail 46:24	discuss	38:10	
38:20	detailed	22:12,21	42:24 43:6	early 63:5
deemed 62:17	24:4 40:19	discussed	1	
defect 62:20	43:19	34:10 35:6	43:19	36:18 37:1
defer 19:12	1		46:19	37:8 38:5
34:17	develop	65:21	62:13,13	38:15,20
deficient	11:22 49:16	discussing	62:15	39:1 41:16
1		44:22	63:16	41:23 45:5
45:11	developed	discussion	DOT'S 31:23	easements
definitely	38:23	3:12 47:9	double 17:8	18:14
25:9	39:16	discussions	25:13 51:5	36:15
degrades	41:21	16:5 43:19	62:10	easier 35:25
36:24	developing	disguising	drainage	easing 58:2
<b>degree</b> 4:13	57:20	15:19	17:23	easy 59:4
34:16	development	distance	draw 22:13	echo 48:13
delay10:20	5:3 6:10	17:6,9	50:2	educational
21:19,20	11:23 26:2	18:1,10,12	drawing	4:8
24:8,12	36:22,24	18:16 22:3	46:15	effect 13:12
26:5,7 35:24	39:11,17	31:24	drawn 47:1	15:10
<b>delays</b> 10:14	39:18 40:5 42:23	33:24	drive 22:19	30:19
35:18	55:12	36:13 37:25 42:6	40:11	32:16 36:8
deliberate	57:12 57:18		driveway	effected 6:9
30:10	62:18	45:3,5,7 45:21 47:5	17:6 18:3 22:24 26:8	6:20 7:5
delineated	developm	distortion	26:20	47:5
39:14	39:3	47:23	31:24	<b>effects</b> 8:2 15:23
deliveries	diagram	49:10 52:8		
25:7	37:22	52:21 53:3	33:14 34:7 35:19 36:1	efficient 17:15
delivery	diagrams 9:5	distribu	36:9 42:16	efficiently
25:2	35:16	15:22	44:5 45:10	17:3
demand 20:5	difference	division	46:25	effort19:16
dentist	61:17	48:7	49:25 50:4	<b>either</b> 7:10
30:23	different	docket 65:14	50:9,10,11	11:12 12:7
department	13:14 34:7	document	50:20,21	43:2 52:11
64:17	difficult	34:17	51:4	elements
depending	13:8 38:24	doing 7:7	driving	14:2 36:7
48:14 65:2	dimensions	23:4 32:19	61:18,25	eliminated
described	31:24	32:19	dropping	39:25
14:2 49:20	dinner 13:19	50:24	12:22	emerging
50:19	direct 3:14	60:10,17	<b>due</b> 59:2	29 <b>:</b> 5
describing	4:7 19:22	61:12		employee
9:1	43:25	DONNA 67:17	E	67:7,9
				· · · · · · · · · · · · · · · · · · ·
L				

			<u>,</u>	raye 75
8:8	<b>ESQ</b> 1:15,19	45:15	13:6 66:18	30:13,16
	essentially	57 <b>:</b> 15	experience	30:19,24
26:6	6:19 13:25	EXAMINATION	30:5 35:18	32:2 41:19
encounte	14:9 15:15	4:7	experienced	47:9 53:23
10:13	establish	example	8:3	54:8,19
encourage	6:13 36:23	12:23 24:9	expert3:15	55:22 58:9
	established	24:19	EXPIRES	59:15 61:9
51:21	36:19 37:7	44:12	67:18	62:24
encroaching	38:11	examples	extend 36:6	favorable
45:25	establishes	53:19	extending	29:7
encroach	36:19	<b>exceed</b> 17:11	41:3	features
46:2	esthetic	46:9	extension	11:2 17:20
enforce 44:8	16:11	exceeds 17:7	62:17	February 7:3
engineer	esthetic	exception	extent 38:5	7:20 27:12
1:16 3:13	52:4	52:12	44:25	27:19 28:6
4:17 5:2,3	esthetics	58:22	extraord	28:19 29:4
13:7 47:18	34:14	excess 18:21	31:4	58:2 61:24
engineer's	37:14	49:12		62:11
8:1	estimate	excessive	<u> </u>	feedback
engineering	10:25	49:12 51:8	<b>F</b> 1:9 10:13	48:13
4:13,16,24	estimates	exhibit	67:1	feel 60:2
16:16	33:6	64:25	facilities	62:5
22:11 32:7	<b>et</b> 16:24	Exhibits	39:8	<b>feet</b> 16:14
engineers	eternity	2:13	facing 48:15	17:8 36:12
6:17 10:9	23:1	exist12:8	<b>fact</b> 18:20	37:24,25
11:22,25	evaluate	existed	29:24	42:3 43:12
12:4,5	23:12	44:14	38:22 54:2	43:13 46:1
53:7 64:22	31:16,19	existing 6:8	55:16 57:1	46:2,5,8
enlarging	evaluated	12:9 15:2	factor 11:13	Fellowship
59:19	18:17	exists 5:18	57 <b>:</b> 8	26:12
ensure 47:20	evaluation	39:24	factored	fewer 12:13
enter15:10	6:8 16:6	<b>exit</b> 15:10	7:22 62:7	16:18
entering	<pre>evening 3:3</pre>	20:8 29:8	<b>facts</b> 55:9	<b>field</b> 40:13
35:21	3:21 10:21	61:9	56:17,19	<b>fields</b> 58:15
entire 20:4	13:13,20	exiting 10:4	faculty 4:14	59:22,23
32:1	14:3 25:24	10:16 13:1	fair 20:7	59:24 60:1
entirely	26:3 27:3	14:3 20:5	25:3 47:6	60:4,10,13
28:16	32:1 47:10	30:15	fairly 15:1	figure 8:9
environm	55:18 60:8	35:18	40:19,21	figures 9:5
51:20	66:16	<b>expand</b> 63:15	58:4 62:5	9:5 25:10
environm	events 13:17	expect 11:4	<b>fall</b> 16:7	<b>filed</b> 38:13
19:17	54:10,10	11:18	42:23	financially
erosion	58:8 59:8	12:19 13:2		67:10
63:19	59:20	13:21	falls 43:24	find7:6
errands	60:17 62:3	14:23	family 50:3	15:16 26:8
13:19	everybody	15:16	fan 51:9	33:8 38:23
Errico 20:8	66:23	17:24 28:5	far1:1 4:24	38:25
25:23	exacerbate	expectation	17:6 25:23	findings
41:21	30:13	63:14	27:8 28:24	21:9
error 23:14	<b>exact</b> 13:10	expecting	29:12 30:4	fine 26:18
1		I	i	I

				1490 /1
finished	59:24 60:1	50:12,13	13:18	grade 10:9
32:24	60:2,3,10	garages 50:1	21:12,14	37:16
firm 6:16	<b>frame</b> 13:6	50:7	22:1,25	graduate
first11:2	framed 23:8	Garden 55:4	25:24 26:2	4:12
14:8 16:2	frames 6:25	<b>Gary</b> 2:3	26:17 27:2	granted
20:2,25	free 21:14	3:13 4:4,8	30:16	63:16
21:21,23	frequency	5:6,19	44:21	graphic
21:25 22:2	22:22	19:23,24	54:11	64:25
39:8 44:19	58:20	54:20	66:18	grass 39:8,9
46:5 54:25	front 29:18	58:23	God 3:25	51:25 52:2
five 12:6,8	50:1,13	gates 21:13	goes 15:8,9	52:7,10,18
30:18 57:9	frontage	general 13:6	20:14	great 44:12
<b>flow</b> 13:23	18:2,8,13	21:9 54:22	39:10	61:25
focus 3:11	36:15	generally	44:11 47:8	greenery
6:17 9:3	42:17	6:18 10:20	55:21	47:5
49:2	fulfilling	11:5 13:24	going 5:19	grocery
focused 6:11	62:21	23:10	16:23	13:19
37:14	<b>full</b> 4:2	25:20	20:23	gross 51:5
follow 34:20	24:10	31:11	23:25 25:5	ground 39:5
follow-up	35:11	43:24	25:11	46:7 65:12
54:1 58:8	49:15 62:3	57:16	29:22,23	grow 39:9
foot 33:24	Full-time	generate	30:1 31:1	57:22
footprint	27:18	15:20	31:3 32:5	growth 57:7
8:5	fully 38:6	generated	36:8 38:10	57:8,12,15
force 11:5	47 <b>:</b> 15	12:20 15:7	44:1 46:15	guess 29:13
13:25	function	generates	46:18	guest 18:25
forecast	45:10,22	11:11	48:24 54:5	50:12,20
57:17	functional	55:17	54:5,8,9	
foregoing	52:3	geometry	54:10,12	<u>H</u>
67:2	furnish 5:24	37:17	57:2 58:6	<b>H</b> 2:11
form 18:9	further	Georgia 63:4	58:14,19	half7:8
38:6 64:24	16:14	getting	59:20 60:3	10:4,6
former 4:13	30:14	41:21	60:17,23	18:24 19:1
formula	65:23	48:12	60:23,24	50:22 51:3
45:20	66:19 67:6	60:20	64:15,22	51:6
<b>forth</b> 67:5	future 8:9	Gianetti 3:6	65:6,12,25	hand 3:20
forum 22:10	11:17 14:6	Giants 22:16	66:2	35:12
forums 8:6	14:10,22	give 3:23	good 3:3,21	64:11
forward 5:23	25:19	9:14 19:1	4:18 15:21	handled 65:3
66:18	57 <b>:</b> 18	37:21	32:25	happen 13:10
found 7:9,14	63:17,21	given 6:12	37:21 44:7	14:12
7:20 9:8		8:6 16:8,9	52:11,24	happened
21:25	G	25:19 32:4	66:13,16	21:1
<b>four</b> 12:13	<b>game</b> 22:16	36:2	GOODCHILD	happening
30:18	<b>gamut</b> 62:4	Gladstone	1:15 48:23	48:23
33:16 50:4	<b>gap</b> 21:25	5:1 10:6	53:11,15	happens 14:6
50:5 54:9	gaps 21:22	glaring	61:5 64:9	21:21
54:16	35:15,23	62:20	governing	happy 40:24
58:13,14	garage 49:24	<b>go</b> 5:23	16:5 62:16	<b>hazard</b> 45:22
59:22,23	49:24 50:3	11:19	<b>GPS</b> 9:19	head-on
		1	l	

				rage 10
54:17	Hills1:1	31:9,17	include	informed
hear 22:12	4:24 5:3	57:2 62:22	18:24	3:14
58:18 59:4	21:3,4	62:23	included	input3:8
59:5	25:23 27:8	HUDSON 1:25	14:18 45:5	34:18
heard 58:17	28:24	HUMBERT 1:14	50:7	inquired
58:24 59:7	29:12 30:4	hundred	includes	28:22
hearing 1:7	30:16,19	23:11 43:3	12:15 48:9	inside 47:3
3:23 33:4	30:24 32:2	20.11 10.5	including	insignif
58:18	41:19	I	21:2	23:14
66:24	53:23 54:8	idea 37:21	income 11:4	instance
	54:19 58:9	49:14	inconcei	6:11 7:11
height 46:8		identify	23:24	21:10,16
46:9	59:15 61:9	14:15		22:20
help 3:24	historic		increase	
55:24	14:13	image 15:15	8:17 25:1	instances
helps 14:15	hitting 3:5	impact 5:6	25:6,14	39:18
Henry 1:15	hold 8:10	6:7 13:7	28:8 54:6	Institute
3:19,22	48:21	15:21	55:6,16,21	12:5
4:2,6 5:23	Holiday	16:12	55:25 56:3	instrument
6:3,5	37:16	23:15,19	57:2,24	38:13,18
34:17	home 7:8 8:4	24:16	58:19 62:8	44:8
48:12,18	13:15 50:3	27:25 31:2	increased	intelligent
53:10 55:8	homeowners	32:7 34:2	7:22 8:13	56:18
56:14,16	53:2	35:13	8:24 14:7	intended
56:20,22	homes 1:3	51:19,24	53:20	45:10
59 <b>:</b> 13	3:2 56:11	impacts 5:21	55:13	intensities
63:10 64:2	56:12	14:16	increases	39:17
64:21	homework	impeded 45:7	8:16 14:11	intensity
66:17,20	24:6	impervious	increasing	58:20
66:21	hope 25:10	19:19 48:4	59:8	intent 62:21
<b>Hi</b> 61:7	hopefully	implies 27:1	independent	interest
<b>hide</b> 40:21	54:1	27:3	31:21	25:18
high 27:25	hour 6:20	imposes	indicate	interested
43:2 46:7	8:17 9:8	62:15	36:5	67:10
higher 51:6	11:19	improve 65:7	indicated	internat
highly 31:5	12:18 13:5	Improvement	28:12	12:3
highway 9:16	13:13,20	17:5 18:18	36:14 40:6	interpre
10:22 16:7	14:4,17	19:5 31:25	individual	47:6
17:17,17	20:4,9,13	improvem	13:11	interrupt
17:18	20:14	30:10	21:20	6:4
21:23	22:21 23:6	inadequate	individuals	intersec
35:12,14	23:12,23	47:11	6:21 8:20	6:12,16
43:15,17	23:25	inbound	11:4 12:21	7:14 10:9
43:22 47:4	24:17 28:4	13:22	12:23	15:11
62:15	57:24 60:8	inception	13:16	16:19,22
highways	hours 9:3,7	16:4	16:13	17:3,22
7:13 9:18	11:6,15	inches 46:9	19:16	26:8 33:16
9:20 43:10	25:21	incident	infer 47:2	33:17 34:7
	E .	9:17	information	34:24
			· THEOTHER CHOIL	1 34.44
hike 49:21	27:14 54:7		1	
	housing 12:11,14	inclination 44:24	33:12 58:11	46:11 intersec

				Page /6
16:15	Kataryni	62:25 66:2	lead 5:19	16:17
33:18	5:11	66:5	leads 35:5,7	33:11
involved	keep 36:20	knowledge	lean 52:16	level 10:10
34:22	42:3	27:11	leave 11:9	10:11,12
isolate 6:25	keeping	known 10:10	20:22	10:19,24
isolated	34:14	12:4	21:12,24	14:25 15:4
41:2	36:20	knows 21:25	22:8,17,21	15:12,13
isolation	38:17	26:14	23:5 26:16	24:8,10
33:18	Kennedy 19:7	KOURY 1:13	26:19	26:18
issue 18:22	37:21 38:3		leaves 13:11	43:23
35:7 37:12	40:6 47:18	L	23:23	levels 8:13
38:23 40:8	63:15	<b>L</b> 1:15	leaving	10:23
41:9 64:15	64:16,19	lack 37:2	10:18 11:6	15:11 26:5
<b>issues</b> 17:23	66:2	66:7	13:2,4,18	29:7 35:16
30:6,12	Kennedy's	Lafayette	14:1,25	35:17,19
,	18:5 64:25	4:15	15:5,11	35:22,22
J	kids 60:13	lag 28:2	16:13	LEWIS1:11
<b>J</b> 1:12 67:17	kind 25:25	<b>Lake</b> 6:12,23	20:13,16	30:21
<b>JACK</b> 1:13	29:20	7:18 8:24	20:17	31:12
Jefferson	30:25	9:7 10:3	21:17	32:18
1:19	48:13	10:16,18	22:13,15	41:14
Jersey 1:3	53:17	10:23	23:7 24:17	44:10
1:20 4:17	know8:1	14:25 15:5	61:18	license 4:18
4:21	9:18 12:25	15:9,12,16	<b>left</b> 10:5	67:18
<b>job</b> 32:19,20	14:12	16:8,13	15:9 16:24	licensed
<b>JOHN</b> 1:13	16:20 19:6	17:6 24:11	18:3 22:24	4:17
judiciously	21:12	24:20	35:12,21	light15:21
19:19	22:10	28:20	42:12,14	23:2
June 61:16	24:25 25:8	33:14	42:19,25	limbing 18:9
justify 43:4	27:24	36:10	43:3,4,4	limbs 46:7
justifying	29:21,25	42:13 44:1	43:25	limit 38:5
42:25	30:3,4,6	Lambington	44:13	limited1:4
T/	30:15	57:22	<b>lefts</b> 43:23	65:13
<u> </u>	31:13 32:1	land 11:23	leg 33:15,17	limiting
Kataryniak	32:9,10	12:7,9,9	legal 36:19	19:19 48:4
3:15 12:1	33:3 34:16	lane 29:20	legally	line 6:13
19:6 24:6	37:2,14	41:18,23	34:17	7:9 28:19
32:10,23	40:22	42:1,20,25	Lehigh 4:12	35:14,20
33:1 35:1	41:23 42:3	43:25	4:14	36:1,2,4,5
35:4 37:23	43:6 45:2	language	lessened	36:19,21
38:8 40:18	45:14	38:16	41:24	36:23 37:3
41:1,10	46:19 47:3	large 13:11	lessons	37:6,17,19
42:5 45:6	51:10	LAWLOR 1:13	13:17	37:19,22
45:14,19	52:21 54:1	lay 43:16	let's 22:24	38:10,11
46:21	55:1,9,21	55:5	50:19	41:15
47:23	56:2,4,9	laying 29:14	54:24	43:11 44:4
48:19	56:17,18	layout 46:24	56:14,21	45:8,15,19
50:18	57:20	50:15	59:13	45:25 46:3
51:16 52:2	58:12 59:4	LAYTON 1:11	letter 5:11	46:9 47:1
52:9 64:19	60:23	29:11	5:13 6:1	47:3,4
New Stranger and S			I	l

				Page //
7.5	E0 - 00	l	FE.7 (0.2	20.10
lines 35:7	52:22	maintenance	55:7 60:3 measure 38:2	30:18
42:3,6	57:11	52:7 53:1		mirror15:15 misunder
47:10,16 65:6	61:24	major 9:16	measured	47:9 56:7
	looked 9:23	31:1 60:25	45:20,24	
listened	39:14,15	majority	measurement	model 28:15
54:7	50:25	13:1 58:15	45:15	modest18:4
literally	looking 33:4	making 10:14	meet 18:11	19:20
62:9	33:19,21	59:8	18:19 51:6	Monday 1:7
little 13:14	33:21	management	meeting 31:9	month 66:12
23:12	36:11	52:22 53:4	65:16,22	months 8:4
33:20 37:3	37:18	manner 31:20	66:6,11	17:25
44:6 51:1	39:19	map 16:21	meets 19:4	morning 6:23
51:1 54:15	40:17 41:5	March 5:7	member 4:14	6:24 8:17
55:22 57:3	42:6,11	25:9	members 6:15	8:19 9:8
live 25:23	44:3 45:18	MARILYN 1:11	29:10	9:13,23
27:4 56:11	46:17	Mark 41:12	32:24 33:3	10:4,16
61:8	51:19	41:13,14	35:9 61:11	11:10
lived 30:22	looks 18:3	marked 2:13	Mendham 57:2	12:18,21
living 27:1	42:24 50:4	market11:12	57:9	13:2,4,24
LLP1:18	53:25 65:5	62:23	mentioned	15:13
local 38:12	loops 39:17	mass 19:15	24:11	20:12
locally 4:23	<b>lose</b> 42:16	Massachu	mentions	22:13,18
located	<b>lot</b> 1:5 23:9	4:21	48:3	22:19
40:10	25:4 27:4	match 43:11	met18:5	23:16
location	27:23	materially	32:15	25:12,24
17:12 18:7	35:17	32:6	62:24	26:2,16
32:5 33:14	38:22 39:7	math 23:25	microphone	27:2,23
34:1,7,12	42:14 43:7	matter 3:7	48:25	29:2 30:16
locations	46:1 50:14	40:21	Microsoft	41:24,25
40:6	51:18 53:1	52:24	8:6	55:19
log 27:13	54:5,10	60:21	milk 12:25	57:24
long 8:2	65:14	Mayor 1:12	mind 42:2	61:17
21:20 22:2	low 12:13	31:8	minimal	motorist
23:1,3	15:1 30:14	mean 6:4	35:24 43:1	15:24
26:1 49:15	46:8	8:15 22:7	43:1 51:17	
long-winded	lower 10:12	27:6 37:13	minimize	13:9
44:2	43:24	46:7 51:14	16:12	motorists
longer 10:13	<b>LYNN</b> 67:17	55:5 59:12	minimizing	9:18 10:13
22:19		meaning8:13	51:19	10:18
longstan		11:4 12:13	minimum	36:13
3:6	M.D1:12	12:18	40:12	move 9:2
look 12:7,17	magnitude	13:23	minor15:6	56:21
14:13	23:17	16:17	17:22	moved 61:16
21:22 24:7	main 35:14	18:14	minute 13:10	movement
24:7 26:5	35:20,25	24:12	minutes 7:1	20:6 34:3
33:8 36:4	40:11 54:3	62:16	12:19 13:5	35:25
37:15 39:4	maintain	means 8:7	20:6,16,18	movements
42:8 43:1	18:7	17:15	20:24,24	13:21
48:6 50:2	maintained	35:23	22:23,25	23:11
52:11,13	47:20	42:19 54:9	23:6,23,24	33:25
	l	1	l	

				Page 78
moving 24:24	neither 67:6	number 37:24	32:21,25	option 25:19
35:13	67 <b>:</b> 8	55:20	33:1 44:20	orders 23:17
48:24	never 21:1	57:16 59:8	46:12	organiza
multi-fa	21:10,16	numbering	47:21	12:4
12:11	22:20	46:20	48:16,22	oriented
music13:17	24:16	numbers 7:20	49:1 53:8	40:19
	28:12	51:5,6	53:14	ought 64:24
N	43:14,15		54:24 56:6	outside
N1:17 2:1	44:14	0	59:21	36:25
4:5	52:11	01:9	60:16,20	overall 16:2
name 4:2	new1:3,20	objectio	63:23	18:22
61:7	4:17,20	52:4	64:13 65:9	overboard
<b>nap</b> 55:5	12:7 15:20	obligated	old 27:5	49:21
narrow29:18	54:5 57:20	21:5 34:19	on-line 21:5	overgrown
33:23	58:11	62:13	on-site 16:2	38:15
Natera 5:2	61:15	obligations	19:3,7	Overleigh
nature 12:16	news 15:21	31:10	53:3 63:22	1:4
12:25	night13:24	observed	on-street	<b>overly</b> 37:16
13:18 32:5	14:1 15:14	10:4 62:10	40:16	overnight
37:15	23:16	obtaining	once 7:21	12:24
39:12	nine 29:15	18:15	21:17	overstated
nauseam 32:3	NJ7:11	obvious 60:5	22:15	21:8
navigation	17:10,16	obviously	42:15	owner 50:11
9:19	17:19	11:9 17:11	63:16	ownership
nearest	31:23	37:25	open 42:4	36:21 37:9
40:13	no-build	occupancy	53:8	38:14
nearly 62:9	14:9,21	17:17	operate	00.11
necessary	nomencla	occur 9:8	10:18	P
36:16,23	46:20	25:15	operates	P1:17,17
39:3 47:12	normal 7:7	36:22	17:2 24:18	p.m1:8
47:13 48:5	7:24 58:4	occurred	operating	65:23
51:10	normalize	9:25 28:12	10:11 24:7	66:24
66:11	31:5	occurring	operation	Page 2:2,12
need 11:9,20	north 16:15	20:6 62:3	17:2 30:9	20:2 24:24
18:1,7,14	29:14	occurs 7:1	operations	25:17
23:12	42:16	October 1:7	13:12	pandemic 7:4
26:17	northbound	66:8	15:16 62:4	paragraph
29:20 31:6	36:10 42:1	off-line	opinion	20:3 24:24
34:15 36:3	42:8	37:23	17:13 19:3	parents 8:20
47:16	notice 35:16	office 8:5	30:13	12:22
needed 49:16	65:23	18:6 38:19	32:11,15	28:10
66:8	66:19	41:8	opportunity	park 50:12
needs 45:9,9	noticeable	offices	26:13,14	50:13,20
negative	15:24	28:23	opposed	parking
15:23	notwiths	offset16:15	51:23	18:17,19
neighbor	58:10	17:5 34:23	61:14	18:20,22
	November	oh 19:11	opposing	18:25
39:16	MOVEMBEL			
39:16 49:18		<b>okay</b> 3:1	35:23 43:2	39:17 40:3
49:18	65:16,22	okay 3:1 5:17 22:24	35:23 43:2	39:17 40:3 40:4.9.9
		okay 3:1 5:17 22:24 26:18 29:9	35:23 43:2 opposite 16:8	39:17 40:3 40:4,9,9 40:13,16

				rage 75
41:6 49:2	52:2,8,19	17:24	pockets 41:2	62:3
49:10,12	paving 19:18	50:21	point 5:24	precedent
49:14,14	peak 6:18	62:14	8:11 16:20	36:20
49:22 50:4	8:17 9:3,7	permitted	18:13,23	precisely
50:5,8,16	9:8 11:14	31:7 62:16	23:4,21	62:9
50:25,25	12:18	63:2	24:2,22	preclude
	13:13,20		25:5 32:4	18:15
51:2,8,9		perspective 8:2 13:9	34:19	premise 21:1
51:22	13:23 14:3			58:22
Parkway 55:4	14:17 20:4	16:16 17:2	43:11,12	
Parsippany	20:12	17:13 32:8	pointing	prepare 14:8
1:20	25:20	38:12 42:7	59:9	prepared
part 11:5	27:14 28:4	51:20 52:3	points 16:18	34:21
16:4 31:7	55:17	Peter 1:15	16:23 17:1	prerequi
35:2,5	57:24	1:19 3:4	33:22	26:21
56:5 57:12	Peapack 5:1	5:23 47:15	poor 52:9,10	present 3:13
64:25	10:6	Pheasant	population	6:16 47:19
particular	pedestrian	63:25	53:21 55:6	presented
6:11 9:16	40:15	<b>pickup</b> 41:25	55:13,21	34:23
9:24 14:16	Pennsylv	<b>piece</b> 50:18	56:1,3,10	presents
21:4 30:12	4:21	pinch 3:5	57:12	17:13 38:3
30:12	people 8:4	pipe 29:14	porosity	49:17,17
34:10	11:8 12:24	Pitney 1:18	52:14	preserve
42:15	13:2,15,18	3:4	<b>porous</b> 51:22	65:6
54:13	14:1 21:13	place 44:14	52:12	presumably
62:23	22:10,12	53:25 67:4	portion	56:12 65:4
particul	25:4,4	plan 34:9,18	41:17	pretend
53:2 58:1	26:1,16,20	34:19,23	42:12	22:24
60:8	27:1,4	38:4 43:9	<b>pose</b> 56:18	<b>pretty</b> 56:13
parties 67:8	28:10	45:9,12	<b>posed</b> 59:3	59:12
partner 3:5	56:10,12	46:18,22	possible	previously
Partners	58:3 59:15	46:24	19:20	8:14 49:9
1:4	perceive	52:22	29:21 66:3	primary
party 38:24	13:9	63:13	66:8	25:18
38:25	percent8:17	PLANNER 1:16	possibly	principally
Passaport	8:19 10:17	planning1:1	42:12	6:20
61:8 63:12	25:14 29:1	4:20 31:17	64:19	prior 3:6
passed 36:10	53:21	58:12	potentially	27:24
passing	55:13,16	62:17 63:1	60:25	probably
29:17,20	55:19,20	65:4	practical	37:20 60:3
patterns	55:25 56:1	plans 19:9	52:1	problem 9:17
13:25	56:3 57:16	36:5 39:14	practice	26:1 29:19
PAUL 1:12	57:24	39:15	13:17	40:25 56:8
	performance	40:18 41:5	32:14	60:25
pause 22:23	36:8,9	46:20	50:14	proceedings
paved 64:1	I		63:16	67:3
pavement	period 28:6	47:11		
51:23,23	periodic	playing	practices	process
52:12,14	7:12	60:13	58:4	10:25
52:18	permeable	pleased 4:11	pre 7:19,24	produce
paver 52:9	52:18	pocket 41:6	8:12,25	64:24
pavers 51:25	permit17:18	51:1,1	10:17 33:7	product
L	I	1	I	

				Page 80
12:14	48:1 49:4	53:21	22:10	45:22
professi	62:18	54:25	25:13 57:2	recommend
4:9 12:4	proposing	56:11 60:2	58:2	39:8,24
32:13	48:8 49:6	63:24	] 30.2	43:18
professi	provide 18:1	putting	R	recommen
i -	: -		R1:9,17	!
7:6 34:12	18:9 33:11	31:16	67:1	40:24
Professor	34:13 38:1	54:13		44:22
4:16	38:9 39:22	58:12 66:1	radii 17:21	recommended
progressing	40:7 42:11	Q	31:24	45:12
33:22	42:19,19		rains 32:3	48:10
progression	42:20 44:4	qualific	raise 3:19	record 4:3
35:13	46:10	4:9	raised 49:9	5:18 44:8
progressive	51:12	quality 37:4	64:11	63:24
34:2	provided	44:7	range 36:12	recorded
project5:3	18:11	question	48:25	37:8 38:18
8:12 14:14	19:14	11:19 19:6	rate 11:12	38:20
14:23 16:3	33:11	20:2,21	62:23	recording
24:10	40:14	21:7,19	reaction	38:9,25
53:20	50:25,25	24:1 34:6	45:21	reduced 29:5
55:17	provides	35:9 41:14	real 28:18	refer 46:18
projected	17:14	44:17 47:3	really 29:22	referred
11:1 26:7	providing	54:21 55:8	33:10 36:4	65:19
57:9	39:4 62:22	55:10,23	37:6 38:4	referring
projection	provisions	56:18 58:7	39:4,22	46:23
14:10,22	18:24	58:22 59:3	41:24	refine 12:9
37:22	proximity	60:6 61:1	42:23 43:5	reflect 8:24
projections	6:13	61:12	43:7,16,18	61:13
11:22	public 2:4	63:10,11	44:3 49:21	refreshed
12:17 21:7	4:10 5:20	63:12	50:5 52:12	12:6
21:8	27:16 53:9	questioning	55:9	regarding
projects 5:4	53:11	24:22	reappears	20:1,2
proof 62:24	64:10,12	questions	37:21	33:13,13
property	64:14	3:18 19:24	reason 22:21	regardless
34:10	public's 6:6	19:24 20:1	24:1 35:9	10:1 37:9
36:15	publicly	32:22,23	43:14	regularly
37:10	40:20	41:11,13	53:25	4:25
38:14,20	published	44:18,20	reasonable	regulated
41:21	12:3	49:11 53:6	23:18	62:13
62:16	Pulte 1:3	53:12,17	reasons	related 25:1
	3:2	56:15 61:3	16:11	
proposal		64:3,6,10	recall 46:21	58:10
11:1,1	purpose 22:6 38:8 52:5	64:12	57:15	relates 56:4
14:16,24		queue 20:8	58:25	relative
35:3	62:21	22:4 24:12	received 3:8	5:21 33:14
propose	pursue 49:13	24:16,19	5:10 33:7	55:24 58:5
65:25	put 13:3	1		67:7,9
proposed	23:8 25:16	queuing	recharge	relief19:13
6:10 11:8	30:17	10:14	52:16,23	relinqui
18:7,17,21	40:22	quickly	recognize	8:5
26:11,23	41:17,23	14:15	22:9	remain 45:9
44:6 45:4	53:17,20	quite 8:18	recognizing	remaining
	<u> </u>	l	l	l

				rage or
remains 37:9	resident	12:15	9:7 10:3	10:7 15:3
removed	11:11	returning	10:16,18	16:3 26:9
30:13	residential	12:21,23	10:23 13:8	33:22 54:3
renewed	17:4 18:18	13:15	14:25 15:5	routinely
66:10	19:4 21:2	review17:19	15:9,12,17	30:6
	21:10,17	18:17	16:8,13	RSIS 17:7
replaced 37:4	31:25 40:3	reviewed	17:6 18:4	18:20,23
	40:4,13	17:4 18:6	24:11,20	39:11,20
replacing	•		27:24	47:23 48:7
58:13	residents	reviewing 31:22 33:4		48:11 49:3
replanting	11:18		33:14,23	49:5,7
36:25	22:17	revised 3:9	35:10	· '
report 9:4	25:19	38:4 52:21	36:10	50:5,20
12:11	61:11	revising	42:13 44:1	rules 65:12
14:18	resolved	19:8	55:14,18	run 27:23
23:22 24:3	64:16	revisions	57:22	59:20
33:5,9	respect 33:6	65:20	63:21	running
35:6 53:18	39:2 59:3	rezoning	roads 45:24	27:16
reported	65:13	34:22	roadway	rush 6:20
67:4	respectf	rhyme 43:14	42:10	11:6,19
REPORTING	58:17 60:7	RICHARD 1:10	45:22	26:2,3
1:25	65:15,21	right 3:19	ROBERT 1:11	60:8
represented	responding	6:4 10:6	Rochat 1:10	
26:12	6:1	22:2 32:11	3:1 27:8	S
request	response	32:12	27:13,18	S1:17 2:1,1
65:21	44:10 63:8	35:11 42:8	27:22	2:1,11
66:11	responsible	43:17	28:14 29:9	sad 54:15
require 19:1	19:17	44:21 49:2	32:21,25	safe17:14
22:4 38:10	38:17,24	50:3 52:11	41:12	46:10
43:18	38:25	55 <b>:</b> 20	44:16 52:7	safely 15:10
50:22	responsive	57:21	53:6 59:17	45:10
required	5:13	59:22 64:1	59:23 61:2	safer 16:18
17:18	restricted	64:14	64:5,8,9	17:2
18:19 19:4	11:7,13	right-of	64:13 65:9	safety 37:6
36:17	12:15	36:6 42:18	65:24	44:3 45:7
39:12,20	26:11,15	43:8,16	66:13	satisfy
43:24 49:3	restriction	45:3 46:1	role 31:15	62:14
49:5 53:1	11:3 12:12	46:2,6	31:19	saw 8:14
57:21	restrict	47:1,13	Ron 64:16,18	45:25
requirement	7:9 58:3	rights 43:10	66:2	saying 25:22
47:24 51:3	result11:10	RINZLER 1:10	room 42:21	25:25
51:7	11:21	19:25	roughly 4:19	26:22
requirem	resulted	20:11,19	9:12 20:22	<b>says</b> 20:3
39:11	8:16 54:17	22:6 23:20	23:25	21:12
requires	resuming	24:21	33:24	23:10,22
18:20	58:4	25 <b>:</b> 17	rounding	26:10,12
21:24 49:8	retains 24:5	26:25	23:14	50:5 54:11
requiring	retire 11:8	rise12:13	rounds 17:19	65:5
19:11	retired	road1:19	Route 1:5	scale 10:11
reservoir	11:16,17	6:12,23	6:12,22	scenic 36:24
52:15	retirement	7:15,18	9:6,12,16	schedule
		l	l	l

				Page 82
21:15	SECRETARY	10:23,24	19:12,14	35:18,21
30:23	1:15	14:25 15:4	39:2,3	38:4 42:15
scheme 16:9	section 21:4	15:11,13	40:12,22	42:16,20
school 4:25	21:6 43:20	15:13 24:8	41:3,7	44:5 45:3
8:22 12:22	43:22	24:11 25:2	sight 18:1	45:9 46:22
13:17 27:9	secure 66:6	26:5,19	18:10,12	
27:15,16	see 9:20	29:7 35:16	18:15 22:3	46:24,25 53:24
27:13,10	13:20 21:6	35:17,20	31:24 35:8	
28:10	27:18			62:18,23 64:15
29:17,18	29:17 36:2	35:22,22 session 27:9	36:4,5,13	
1			36:21,23	sitting
30:10 32:6	36:3,11	<b>set</b> 46:18	37:3,7,17	48:14
37:16	39:13	67:5	37:20	situation
41:20	43:17,19	settlement	38:10,11	25:8 49:15
53:22	43:20	31:8 34:9	41:15 42:3	six12:6
55:14	49:14	seven 21:24	42:6 44:4	skeptical
59:19,19	50:15	severe 46:3	44:5 45:5	31:5,5
61:19 62:3	53:24 60:5	shadow 22:1	45:6,8,15	sketch 46:15
Schwester	64:11,12	SHANA 1:15	45:20,21	Skip 2:5
2:5 53:13	seed 39:8	<b>shape</b> 16:17	45:25 46:4	small 13:12
53:14,16	seeing 46:21	share 4:8	46:10 47:1	30:20 32:7
54:24	seeking	9:11 24:9	47:4,4,16	social 14:2
55:12,25	19:13 30:7	sheds 37:15	65:6	soil 63:19
56:6,14,16	seen 21:2	SHEILA1:12	significant	solution
56:21,23	29:12 43:9	<b>shift</b> 12:24	11:13	47:20
57:7 58:6	44:11	53:2	23:18 31:2	somebody
59:2,11,14	49:12	short 61:20	similar	54:18
59:17,21	segments	shoulder	13:24	SOMERSET 1:2
59:25	41:3	35:11	simple 17:1	soon 3:10
60:16,20	selection	42:21	48:7 54:25	sorry 25:22
61:2	34:22	show 9:6	simplest	27:21
Science 4:13	selective	23:5	25:16	30:22 35:1
score 54:9	36:25	<b>showed</b> 34:23	simply 12:24	63:9
58:13,21	senior12:14	showing	19:14 31:3	sort 21:11
60:1,2,12	sense 39:22	46:16	42:2 61:21	22:13 24:6
60:14	40:23 41:4	shown 45:8	simultan	40:4,11
			) (A 11	
screening	41:15	45:12	60:11	43:9 51:5
37:1,5,5	49:13	47:11	single 12:19	<b>sound</b> 59:6,6
37:1,5,5 44:7	49:13 sentence	47:11 shows 46:25	<b>single</b> 12:19 50:3	sound 59:6,6
37:1,5,5 44:7 second 21:24	49:13 <b>sentence</b> 20:4 25:18	47:11 shows 46:25 46:25	single 12:19 50:3 sir 58:16	<b>sound</b> 59:6,6 <b>sounded</b> 47:10
37:1,5,5 44:7 second 21:24 22:1 24:12	49:13 sentence 20:4 25:18 September	47:11 shows 46:25 46:25 shrubbery	single 12:19 50:3 sir 58:16 66:22	sound 59:6,6 sounded 47:10 sounds 32:25
37:1,5,5 44:7 second 21:24 22:1 24:12 24:24 35:5	49:13 sentence 20:4 25:18 September 5:14,25	47:11 shows 46:25 46:25 shrubbery 46:8	single 12:19 50:3 sir 58:16 66:22 sit 62:25	sound 59:6,6 sounded 47:10 sounds 32:25 66:13
37:1,5,5 44:7 second 21:24 22:1 24:12 24:24 35:5 48:22	49:13 sentence 20:4 25:18 September 5:14,25 33:10	47:11 shows 46:25 46:25 shrubbery 46:8 side 10:15	single 12:19 50:3 sir 58:16 66:22 sit 62:25 site 6:9,13	sound 59:6,6 sounded 47:10 sounds 32:25 66:13 source 28:25
37:1,5,5 44:7 second 21:24 22:1 24:12 24:24 35:5 48:22 secondary	49:13 sentence 20:4 25:18 September 5:14,25 33:10 61:16 63:5	47:11 shows 46:25 46:25 shrubbery 46:8 side 10:15 13:8 37:22	single 12:19 50:3 sir 58:16 66:22 sit 62:25 site 6:9,13 13:4 15:3	sound 59:6,6 sounded 47:10 sounds 32:25 66:13 source 28:25 south 18:2
37:1,5,5 44:7 second 21:24 22:1 24:12 24:24 35:5 48:22 secondary 9:20	49:13 sentence 20:4 25:18 September 5:14,25 33:10 61:16 63:5 series 9:5	47:11 shows 46:25 46:25 shrubbery 46:8 side 10:15 13:8 37:22 39:23 42:8	single 12:19 50:3 sir 58:16 66:22 sit 62:25 site 6:9,13 13:4 15:3 16:3 17:4	<pre>sound 59:6,6 sounded    47:10 sounds 32:25    66:13 source 28:25 south 18:2 Southfield</pre>
37:1,5,5 44:7 second 21:24 22:1 24:12 24:24 35:5 48:22 secondary 9:20 secondly	49:13 sentence 20:4 25:18 September 5:14,25 33:10 61:16 63:5 series 9:5 serve 52:4	47:11 shows 46:25 46:25 shrubbery 46:8 side 10:15 13:8 37:22 39:23 42:8 65:4	single 12:19 50:3 sir 58:16 66:22 sit 62:25 site 6:9,13 13:4 15:3 16:3 17:4 17:6,15	sound 59:6,6 sounded 47:10 sounds 32:25 66:13 source 28:25 south 18:2 Southfield 7:15,15,19
37:1,5,5 44:7 second 21:24 22:1 24:12 24:24 35:5 48:22 secondary 9:20 secondly 49:13	49:13 sentence 20:4 25:18 September 5:14,25 33:10 61:16 63:5 series 9:5 serve 52:4 served 4:15	47:11 shows 46:25 46:25 shrubbery 46:8 side 10:15 13:8 37:22 39:23 42:8 65:4 sides 39:20	single 12:19 50:3 sir 58:16 66:22 sit 62:25 site 6:9,13 13:4 15:3 16:3 17:4 17:6,15 18:2,8,18	sound 59:6,6 sounded 47:10 sounds 32:25 66:13 source 28:25 south 18:2 Southfield 7:15,15,19 space 8:6
37:1,5,5 44:7 second 21:24 22:1 24:12 24:24 35:5 48:22 secondary 9:20 secondly 49:13 seconds	49:13 sentence 20:4 25:18 September 5:14,25 33:10 61:16 63:5 series 9:5 serve 52:4 served 4:15 4:23	47:11 shows 46:25 46:25 shrubbery 46:8 side 10:15 13:8 37:22 39:23 42:8 65:4 sides 39:20 sidewalk	single 12:19 50:3 sir 58:16 66:22 sit 62:25 site 6:9,13 13:4 15:3 16:3 17:4 17:6,15 18:2,8,18 19:4 30:12	sound 59:6,6 sounded 47:10 sounds 32:25 66:13 source 28:25 south 18:2 Southfield 7:15,15,19 space 8:6 18:24 50:8
37:1,5,5 44:7 second 21:24 22:1 24:12 24:24 35:5 48:22 secondary 9:20 secondly 49:13 seconds 10:20,20	49:13 sentence 20:4 25:18 September 5:14,25 33:10 61:16 63:5 series 9:5 serve 52:4 served 4:15 4:23 service	47:11 shows 46:25 46:25 shrubbery 46:8 side 10:15 13:8 37:22 39:23 42:8 65:4 sides 39:20 sidewalk 39:9,12,20	single 12:19 50:3 sir 58:16 66:22 sit 62:25 site 6:9,13 13:4 15:3 16:3 17:4 17:6,15 18:2,8,18 19:4 30:12 31:25	sound 59:6,6 sounded 47:10 sounds 32:25 66:13 source 28:25 south 18:2 Southfield 7:15,15,19 space 8:6 18:24 50:8 50:21,22
37:1,5,5 44:7 second 21:24 22:1 24:12 24:24 35:5 48:22 secondary 9:20 secondly 49:13 seconds 10:20,20 21:21,24	49:13 sentence 20:4 25:18 September 5:14,25 33:10 61:16 63:5 series 9:5 serve 52:4 served 4:15 4:23 service 10:10,11	47:11 shows 46:25 46:25 shrubbery 46:8 side 10:15 13:8 37:22 39:23 42:8 65:4 sides 39:20 sidewalk 39:9,12,20 39:25 40:2	single 12:19 50:3 sir 58:16 66:22 sit 62:25 site 6:9,13 13:4 15:3 16:3 17:4 17:6,15 18:2,8,18 19:4 30:12 31:25 33:14	sound 59:6,6 sounded 47:10 sounds 32:25 66:13 source 28:25 south 18:2 Southfield 7:15,15,19 space 8:6 18:24 50:8 50:21,22 50:22,23
37:1,5,5 44:7 second 21:24 22:1 24:12 24:24 35:5 48:22 secondary 9:20 secondly 49:13 seconds 10:20,20	49:13 sentence 20:4 25:18 September 5:14,25 33:10 61:16 63:5 series 9:5 serve 52:4 served 4:15 4:23 service	47:11 shows 46:25 46:25 shrubbery 46:8 side 10:15 13:8 37:22 39:23 42:8 65:4 sides 39:20 sidewalk 39:9,12,20	single 12:19 50:3 sir 58:16 66:22 sit 62:25 site 6:9,13 13:4 15:3 16:3 17:4 17:6,15 18:2,8,18 19:4 30:12 31:25	sound 59:6,6 sounded 47:10 sounds 32:25 66:13 source 28:25 south 18:2 Southfield 7:15,15,19 space 8:6 18:24 50:8 50:21,22

			· · · · · · · · · · · · · · · · · · ·	
spaces 18:20	17:5,7	<b>store</b> 13:19	substant	П
47:24 48:8	18:12,18	stories	47:19	T2:1,11
48:9,10	18:20,23	12:13	suburban	16:18 67:1
49:4,6,7	19:2,5	<b>storm</b> 51:24	50 <b>:</b> 15	67:1
49:16,24	31:23,23	52:3,15,20	sufficient	T-inters
50:3,4,4,5	31:25	52:21 53:3	22:3	16:17,25
51:2,12,22	32:14	straight	suggestion	17:2 33:16
spacing 17:5	62:25	16:23 36:2	47:17	take 9:14
17:10	standing	37:19	52:24	19:2 25:22
<b>speak</b> 30:3	4:18	<b>street</b> 10:15	suggests	28:9 32:9
32:10	standpoint	40:10	9:24	40:18
48:15	37:6 39:5	51:13 61:9	summary	54:24 55:5
speaking	44:3	63 <b>:</b> 25	14:19	56:25 57:4
23:10	<b>start</b> 22:11	streets	superimpose	57:6 58:21
special 66:6	23:12	39:13	15:3	taken 60:7
66:11	started3:8	40:10 51:2	Superior	65 <b>:</b> 8
specific	22:25	strong 44:24	4:22	takes 18:8
11:23	starter	strongly	support	talk 24:25
40:23	21:12	36:16	25:11	35:19 54:8
55:23	state 4:2	<b>stub</b> 40:10	suppress	talking
specific	7:12 17:17	studied 43:6	11:14 25:2	31:12,13
6:15 9:22	52:17 55:4	studies	<b>sure</b> 20:12	31:14
28:7 54:23	56:17 60:5	11:23 21:6	22:9 24:2	42:22 49:2
specify	<b>stated</b> 23:22	28:24	31:15 32:3	53:23 55:6
18:18	33:15	study 6:7	33:21	56:9
specimen	statement	10:1,8	40:14	tasteful
18:9	20:7 23:21	11:24 14:5	42:13,18	31:11
spectrum	24:23 25:3	14:10	49:19	teaching
10:12	25:25	15:18 20:1	51:10,11	4:16
<b>speed</b> 45:23	26:10,24	25:15	51:17 56:9	Teams 8:6
spell 4:3	States 12:2	26:14	64:16	technically
<b>spend</b> 32:1	stating 55:9	28:13,15	surface 40:2	50:17
spent 34:8	<b>stay</b> 49:1	31:20	49:20	teeth 38:13
sports 13:17	56:14	32:12 34:6	52:10,10	telecomm
60:17	<b>stays</b> 38:21	34:21	surfaces	25:1,6
<b>spot</b> 21:9	stenogra	54:11 55:2	48:4	28:11
spring18:6	67:4	56:7,8,25	surmise 30:8	tell 42:24
stacking	<b>step</b> 10:8,25	60:18	<b>survey</b> 27:10	tend 6:17
10:15	16:1	61:13	Susan 61:5	39:2 52:16
24:12	<b>Steve</b> 1:16	subdivided	suspect 8:19	tends 11:14
staff 6:15	64:16,17	41:22	31:3 52:23	35:25
staged 63:21	65:2	subject	Suzanne 1:14	52:13
staging	stick 9:5	40:21	2:5 61:7	term 8:2
63:13	stop 22:25	submission	64:5	10:10
stand13:8	45:23	3:9 65:19	swallowing	49:15
standard	stopped	submitted	30:21	terms 17:12
45:12 48:7	35:12	5:6,13	swear 3:22	31:9 33:9
48:10 49:3	stopping	17:16	system 9:16	34:13
49:7	36:12	subsequent	27:16 53:4	38:16
standards	45:21	5:10 22:3		
i .	i .	1	1	I

				rage of
42:25 43:2	31:2 33:10	45:23	12.1 7 10	1 26.12
62:22	33:11 34:5	53:10	13:1,7,12	36:13
test 15:6	35:5,6,7	54:13,21	13:14,20 13:21,22	traverse
23:18	36:7 37:20	58:15 60:4		33:23
testify	38:3,6,17	60:13	14:5,7,10 14:22 15:1	traversing
56:22	40:6,12	61:14 63:6	I .	35:10
testimony	41:2 44:18	64:3,7	15:3,7,19	tree 46:7
3:14,22	45:1 46:13	,	15:20,22	trees 18:9
19:22 33:4	47:2,8	65:2,18 66:16 67:4	16:16,23	37:3,5,7
35:17 40:7	48:12,17	times 6:17	16:24	trend14:13
47:19	48:18,23	9:17 10:13	17:13 21:3 21:5 22:11	triangle
55:11,24	48:24	20:24 22:1		44:5
56:5,15	49:19,22	24:25	22:12 23:9	triple 17:9
57:13	51:19,20	29:22	23:11,19	trips 13:21
58:19,24	52:25	ł	24:18 25:3	14:3 55:17
59:7 62:1	57:25	38:22 39:7 tolerable	25:8,13 26:7,15	trouble
64:4,21	59:25 60:9	30:9	· '	30:21
65:1,17	61:10	TOM 1:10	28:7,24	truck 25:7
67:3	62:24		29:4 30:6	trucks 29:15
Thank 4:6	64:15	tonight 3:5	30:15	29:17,24
6:3,5 33:1	thinking	3:11 65:13 65:21	31:10 32:7 33:7 34:21	true 14:15
41:12	42:5		1	61:13 67:2
47:22 52:6	third19:8	top 51:4 total 13:21	35:15,21	truth 3:24
53:5 60:22			35:24	3:24,24
61:1,2	54:7	18:25	41:25	try 8:9
64:8 66:13	thorough 54:3	totally 56:6 town 53:20	47:17 53:7	25:20
66:15,20			53:21	38:23
Thanks 19:23	thoroughly 34:10	56:11	54:13,18	43:15 49:1
44:16	thought	townhouse 49:25	55:16 56:1 56:7 57:11	trying 20:8
theoreti	43:12,13	townhouses	1	29:15
42:10	43:12,13	49:23	57:13,15 57:18	40:20 54:25
theory 20:23	thoughts		1	
thing 14:5	43:5	traditional 50:15	58:10,25 60:23	55:19 60:5
27:15 43:8	three 17:1	traffic3:12	61:11,13	turn 10:14
54:15	17:25	3:13,15	61:13,14	20:9,24 35:12,20
56:25	33:15	4:24 5:2,3	61:17,24	· ·
61:22 66:5	54:16	5:6,18,21	62:6,10	41:18,25 42:7,12,13
things 7:6	thresholds	6:7,8,14	63:7 64:22	42:7,12,13
12:16	42:24	6:15,17,18	65:13	42:14,20
13:18	Thursday 7:2	6:22 7:1,5	transcend	44:13
37:15	tidy 41:8	7:6,12,17	36:21	turned 10:5
38:22	time 6:25	8:1,13,15	transcript	10:6
65:20	20:15,22	8:24 9:4,4	67:3	turning
think 6:1	22:5,7	9:6,21	transpor	10:22
19:10,21	23:1,3	10:1,8,9	4:16 12:5	33:23,25
23:2 24:15	28:6 30:9	10:17,21	travel 13:25	35:25,25
25:3,7	40:19	10:22 11:1	25:20	41:23
26:24,25	41:21	11:11,14	traveling	42:14,23
27:3 29:4	43:11,13	11:22,25	8:21 9:6	43:4
29:20 31:1	44:6 45:21	12:1,3,4	9:12 28:11	turns 15:8
	10121		~ · · · · · · · · · · · · · · · · · · ·	CULLED IU.U
L				

				rage 85
16:21,24	unfortunate	16:21 30:7	51:3,7,12	28:21 36:1
35:24 43:3	63:3	30:10 40:5	visitor's	43:10,17
TWEEDIE 1:12	unfortun	varying	50:23	44:11
two 11:2	55:7	43:10	visitors	49:20
13:4,10	unit 11:11	vegetation	40:2	50:16 56:3
14:8 17:18	18:24	18:8 36:20	visits 14:2	58:18
17:25 20:6	26:23 48:8	37:8 46:6	volume 9:13	we'll 47:18
20:18,24	48:9,10	vegetative	30:20 43:2	64:13
22:23,25	49:6,7	44:7	43:2	65:20
23:5,23	•	vehicle 13:4	volumes 9:23	we're11:16
· ·	50:11,23 51:3	20:5 21:21	15:22	13:5,6
29:24				
33:22 48:9	United 12:2	21:23,25	22:12	17:8 23:17
49:11,24	units11:3,7	21:25 22:1	42:22 43:1	28:2 29:22
49:24 50:3	11:12 12:9	22:2,4,8	Voorhees 2:5	37:13
54:9 56:12	12:12,17	23:4 24:14	61:7,8	40:24
58:13,15	15:19,20	36:10	63:3,11,23	42:22
60:1,11	18:25 40:3	63:25	64:2,7	51:19
63:4	40:11,13	vehicles	W	56:10
twofold 36:7	40:16	9:12 10:3	W2:1	60:20
type 11:11	49:23,25	10:15		61:15 63:1
12:14	50:24	12:19 13:5	wait 23:3	63:12
26:23	57:21	16:21	26:19	we've7:7,21
types 14:8	University	20:13,16	waiting 20:9	61:21,21
14:19 21:9	4:12,14	20:21	23:2 35:20	62:7
typical 7:24	unmute 53:13	21:17	want 8:23	week 64:1
26:7 63:15	unmuted	22:21	31:17	weekend
typically	53:14	24:13,14	33:13	59:20
42:25	unnecess	26:6 30:2	40:20,22	weeks 63:4
<u>"</u>	19:18	30:15	44:21 45:1	welcome
	unnecessary	33:23 43:3	47:3 48:21	25:23
unchanged	19:19	63:13,20	53:1 56:23	66:21
15:2	unreason	vehicular	63:24	well-aware
understand	26:20,24	56:1	wanted 5:17	57:23
20:19	unsafe 45:4	versus 33:16	60:12,12	went10:4,5
23:20,21	update 21:5	<b>vetted</b> 65:2	wants 16:20	12:24 21:5
24:21,22	updated 12:7	VICE 1:10	23:5	46:19
30:11 31:6	uptick 9:20	19:25	wasn't8:18	weren't58:2
31:10 34:5	urge 36:16	20:11,19	14:24 16:4	west10:7
35:4 44:10	use 10:1,10	22:6 23:20	42:6 46:1	widen 42:10
46:14 66:9	11:24 31:7	24:21	46:3 57:12	43:15
understa	32:5 58:20	25:17	63:10	widening
3:11 16:4	62:16 63:2	26:25	watch 22:25	41:18
34:11,15	uses 12:7,10	VIDEO 1:25	water 51:24	42:11 43:9
65:12	usually 43:3	view 37:15	52:3,15,20	widths 43:10
understands	v	Village	52:22 53:3	witness 4:1
47:15,17		26:13	way 11:22	4:4 6:5
understood	V61:5	Virtual 1:7	19:22	20:10,12
46:12	<b>VALLONE</b> 1:12	visitor	21:13	20:25 22:9
understory	<b>varies</b> 45:23	18:25	24:23	24:2 25:12
18:10	various 9:19	50:11,22	25:16	26:4 27:7
			I	

	<del></del>			rage ou
07.11.17	27.02.20.1	<b>7</b> 0 - C	0001.5 0.10	26:19
27:11,17	37:23 38:1	<b>Zoom</b> 8:6	2021:5 6:12	
27:20 28:2	41:7,20	0	6:23 8:24	44:14
28:16 30:3	47:19		9:6,12	<b>300</b> 33:24
31:6,15	64:18,22	<b>07054</b> 1:20	15:4 16:3	36:12
34:5 37:12	65 <b>:</b> 20	08/04/2024	20:9 26:9	<b>309</b> 18:20
40:17 41:5	working 27:4	67 <b>:</b> 18	29:25	47:24
45:18	27:6		33:22 34:3	<b>35</b> 10:20
46:17,23	workplace	1	35:8,20	<b>36</b> 12:19
47:25 48:2	11:9	<b>1</b> 57:16	36:3,13,25	23:16 46:9
49:19	works 20:17	65:16 <b>,</b> 22	41:18,23	<b>365</b> 16:14
53:12	49:15	66:10,19	46:4 54:3	<b>375</b> 4:20
54:22	worse 32:2,3	<b>1,200</b> 9:23	54:18	
55:15 56:2	worth 54:8	55:18	60:25	4
56:15 57:5	wouldn't	<b>1,250</b> 9:12	20211:7 5:7	41:5,7 2:3
57:11	15:20	1.349:7	5:11,14	4-way16:18
58:24	50:12	<b>1/2</b> 57:16	7:18 28:17	16:22 17:3
60:19	wow 49:21	<b>10</b> 12:21	28:19	34:6
	56:6	42:2 43:12	<b>20:</b> 19 <b>2021-07</b> 1:3	<b>4:00</b> 6:24
61:20 63:8		46:5		54:12
63:14 64:3	written	<b>10:10</b> 66:24	3:2	<b>4:15</b> 9:10
witness's	24:23	<b>10.10</b> 66.24 <b>105</b> 11:7	20610:7	•
55:10	wrong 58:14		44:12	4010:3
Wolfson1:19	X	12:17	20th 63:5	<b>400</b> 4:20
2:3 3:3,4		<b>11</b> 5 : 7	<b>21</b> 30:5	56:11
4:7 6:2	X1:2,6 2:11	<b>12</b> 16:23	<b>22</b> 8:19	<b>450</b> 37:24
19:8,12,21	XI00991	<b>125</b> 17:8,11	<b>220</b> 1:5	<b>48</b> 13:21
19:23	67 <b>:</b> 18	<b>13</b> 30:15	<b>25</b> 10:20	23:16
34:18		<b>134</b> 15:19	<b>25th</b> 7:3	<b>481</b> 18:22
47:14,15		18:25	<b>26</b> 13:6	48:1 49:16
47:22	<b>yeah</b> 38:8	56 <b>:</b> 12	20:13,16	
54:20	48:19,22	<b>14</b> 46:8	20:21,24	5
58:17,25	49:24	<b>15</b> 43:13	21:16	<b>5</b> 1:5 20:2
59:3,7	53 <b>:</b> 16	<b>150</b> 17:8	22:20 23:7	46:2 61:8
65:10,11	54:22	<b>165</b> 19:1	24:16	<b>5:00</b> 54:11
66:2,15,20	61:24	<b>168</b> 19:2	30:15	<b>5:15</b> 9:10
66:22	year 7:2,8	<b>18</b> 8:3	<b>26.1</b> 24:12	<b>5:30</b> 22:18
wondering	7:20,23	<b>19</b> 2:4	<b>27</b> 5 : 11	<b>50</b> 53:21
53:19	27:12 29:4	19834:11	<b>28</b> 13:22	55:13,16
word 32:9	years 4:23	<b>1987</b> 4:18	<b>287</b> 9:16	55:17,19
37:2	12:6,8		<b>29</b> 11:2	55:25 56:3
words 41:17	27:5 29:24	2	12:12	500 37:24
1	30:5,22	<b>2</b> 55:20 56:1	17:17	<b>52</b> 20:24
59:21	44:14	57:16	3	<b>53</b> 2:4
61:23	54:14	<b>2.3</b> 48:8		<b>55</b> 27:5
work 6:21		49:4	3.548:9	JJ 27:3
7:8 8:4,21	57:10	<b>20</b> 4:23 14:3	49:6 50:6	6
11:5 12:24	<b>youth</b> 58:8		3:00 54:11	
13:2,15,25	Z	30:22	<b>30</b> 13:5 20:7	646:2,5
17:23		2000 41:19	21:21	6:00 22:19
20:14	Zaiser 63:4	2001 41:19	22:14 23:7	<b>6:30</b> 6:24
21:13,14	zoning 4:20	<b>2017</b> 7:16	23:25	54:12
25:5 28:22	62:21	28:15,18	24:16,19	<b>60</b> 6:25

Page 87

				rage or
	l			•
12:19				
20:16		,		
23:22				
23.22				
7				
724:14,24				
7:001:8				
6:23 65:22				
66:19				
<b>7:15</b> 22:17				
<b>7:30</b> 9:9				
11:10				
22:17				
26:17				
27:23,25				
28:4				
7009:14				
55:18				
<b>732</b> 1:25				
<b>78</b> 9:16			1	
700.10				
8				
<b>8</b> 25:17				
<b>8:30</b> 9:9				
28:4				
<b>83</b> 8:16				
10:17				
25:14 29:1				
57:24				
8th 5:14				
9				
<b>9:00</b> 6:23				
906-2078				
	1			
1:25	1			
<b>950</b> 56:10	1			
966-6300				
1:20	1			
<b>973</b> 1:20	1			
	1			
	1			
	1			
L	1			•